

Handwriting Progression using Printed Letters to Cursive Letters

At Huyton with Roby Primary School, the Letter-join scheme is used as the basis of a whole school approach to handwriting, progressing from Reception to Year 6.

Reception and Year 1

The youngest pupils are taught short handwriting lessons on a daily basis, which will include the following:

- enhancing gross motor skills such as air-writing, pattern-making and physical activities
- exercises to develop fine motor skills
- becoming familiar with letter shapes, their sounds, formation and vocabulary
- correct sitting position and pencil grip for handwriting.



Lesson Planner Module 1 Print: Reception and Year 1 introduces handwriting using the printed method. It starts with Getting Ready for Handwriting including fine and gross motor skills warm-up exercises, correct sitting position and tripod pencil grip.

The first module is divided into three sections covering:

- pre-writing patterns
- easy letters and words
- harder letters and words

At the end of this module, children should be able to recognise and form all the printed, lowercase letters of the alphabet.



Lesson Planner Module 2 Print: Year 1 teaches how to correctly write capital letters, uses of printed letters, numbers, punctuation, maths symbols and other symbols. Our focus in Year 1 is to ensure all pupils can correctly form each letter before pre-cursive patterns are introduced. Children in Year 1 are taught to print and are not introduced to pre-cursive patterns at this stage.

It is divided into three sections covering:



- warm-ups, letter families and capital letters
- uses of printed letters
- numbers and symbols

On finishing this module, children should be confident in writing all the capital and printed letters, numbers and symbols and start to become familiar with their use.

Year 2

Handwriting in Year 2 continues to be a daily lesson :

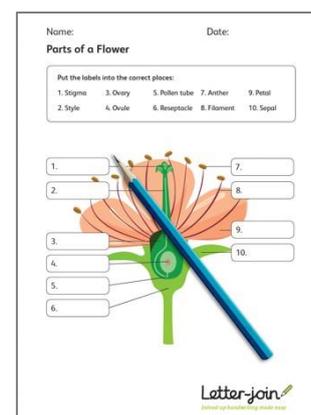
- continuing with gross and fine motor skills exercises
- strengthening handwriting, learning and practice
- numerals, capitals and printed letters; where and when to use, learning and practice
- KS1 SPaG exercises.

Lesson Planner Module 2 and Module 3: Year 2 The teaching of handwriting in Year 2 will begin with a recap of all letter formations to ensure every child can form all printed letters correctly. Handwriting in Year 2 will continue to take place daily. Teaching staff will prioritise the consolidation of learning from Module 2 before progressing to Module 3.

Module 3 introduces children to cursive letters and how to join them. They will have regular practice in letter formation and joining their handwriting.

It is divided into 3 sections:

- cursive letters and words, letter families, high frequency words, joining practice, sequencing sentences and dictation exercises
- further dictation exercises, more high frequency words, 2, 5 and 10 times table facts and SPaG practice
- more dictation and number writing practice



With the regular handwriting practice throughout this module, children should now be developing the fluency and speed of their writing.

Upper Key Stage 2: Years 5 and 6

More advanced handwriting techniques will be taught during two weekly lessons:

- reinforcing cursive handwriting across the curriculum
- form-filling/labelling using printed and capital letters
- dictation exercises promoting quick note-taking and speedy handwriting writing skills
- KS2 SATs SPaG practice

Lesson Planner Module 6 for Year 5 continues to build on combining fluent handwriting with other subjects across the curriculum.

In this module, learners will have plenty of opportunity to develop the stamina and skills to write at length, with accurate spelling and punctuation. With Letter-join's wide range of resources they will be able to work towards producing consistently neat and well-presented handwriting in all curriculum subjects.

On completing this module, children should be producing cursive writing automatically, enabling them to focus on the content of their work rather than the process of writing.

Lesson Planner Module 7 Year 6 presents learners with a range of tasks where they have to decide on an appropriate style of handwriting. Promoting speedy, fluent writing continues to be a strong feature. Challenging dictation exercises will refine pupils' revising and checking skills as well as boosting their handwriting speed, stamina and fluency. A range of curriculum-based worksheets will give pupils the opportunity to practise writing at length.

Module 7 also contains a series of worksheets to aid KS2 SATs SPaG revision. They are designed to support year 6 pupils in meeting expected standards for spelling, punctuation and grammar, with lots of SPaG preparation and plenty of handwriting practice.

By the end of this module, children should be able to adapt their handwriting for a range of tasks and purposes and to create different effects. They should be clear about what standard of handwriting is appropriate for a particular task, for example, quick notes, a final handwritten version, an un-joined style or capital letters. All of these writing styles are covered in this module.

