

# Key Stage 2 Progression Document (Spring term)

	Autumn						Spring						Summer					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
<b>Living in the Wider World KS2</b>																		
L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws																		
L2. to recognise there are human rights, that are there to protect everyone																		
L3. about the relationship between rights and responsibilities																		
L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others																		
L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)																		
L6. about the different groups that make up their community; what living in a community means																		
L7. to value the different contributions that people and groups make to the community																		
L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities																		
L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes																		
L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced																		
L11. recognise ways in which the internet and social media can be used both positively and negatively																		
L12. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results																		
L13. about some of the different ways information and data is shared and used online, including for commercial purposes																		

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L14. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information										Green	Purple							
L15. recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images												Yellow						
L16. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation												Yellow						
L17. about the different ways to pay for things and the choices people have about this										Green								
L18. to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'												Yellow						
L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)										Green	Purple							
L20. to recognise that people make spending decisions based on priorities, needs and wants										Green								
L21. different ways to keep track of money																		
L22. about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe												Yellow						
L23. about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations												Yellow						
L24. to identify the ways that money can impact on people's feelings and emotions												Yellow						
L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes									Red									
L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life																		

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	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them																		
L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)																		
L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid																		
L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation																		
L31. to identify the kind of job that they might like to do when they are older																		
L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)																		

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