

# Huyton with Roby PSHE Core Knowledge

## Spring term



	Living in the Wider World		
	Belonging to a Community	Media Literacy and Digital Resilience	Health and Wellbeing
Year 1	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• about examples of rules in different situations</li> <li>• how we care for people, animals and other living things in different ways</li> <li>• how they can look after the environment</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• how and why people use the internet</li> <li>• how people find things out and communicate safely with others online</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• about how different strengths and interests are needed to do different jobs</li> <li>• about people whose job it is to help us in the community</li> </ul>
Year 2	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• about different rights and responsibilities that they have in school and the wider community</li> <li>• about how a community can help people from different groups to feel included</li> <li>• to recognise that they are all equal, and ways in which they are the same and different to others in their community</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• to recognise the purpose and value of the internet in everyday life</li> <li>• that information online might not always be true</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• about what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments</li> <li>• about getting, keeping and spending money</li> <li>• how people make choices about spending money, including thinking about needs and wants</li> </ul>
Year 3	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• the importance of abiding by the law and what might happen if rules and laws are broken</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• to recognise that images and information online can be altered or adapted and the reasons for why this happens</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• about jobs that people may have from different sectors e.g. teachers, business people, charity work</li> </ul>

	<ul style="list-style-type: none"> <li>• to identify basic examples of human rights including the rights of children</li> <li>• about how they have rights and also responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• to evaluate whether a game is suitable to play or a website is appropriate for their age-group</li> <li>• how to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication</li> </ul>	<ul style="list-style-type: none"> <li>• about common myths and gender stereotypes related to work</li> <li>• about some of the skills needed to do a job, such as teamwork and decision-making</li> <li>• how to set goals that they would like to achieve this year e.g. learn a new hobby</li> </ul>
Year 4	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• the meaning and benefits of living in a community</li> <li>• to recognise that they belong to different communities as well as the school community</li> <li>• about the individuals and groups that help the local community, including through volunteering and work</li> <li>• how to show compassion towards others in need and the shared responsibilities of caring for them</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• that everything shared online has a digital footprint</li> <li>• to recognise what online adverts look like</li> <li>• why people might choose to buy or not buy something online e.g. from seeing an advert</li> <li>• that search results are ordered based on the popularity of the website and that this can affect what information people access</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• how people make different spending decisions based on their budget, values and needs</li> <li>• how to keep track of money and why it is important to know how much is being spent</li> <li>• about different ways to pay for things such as cash, cards, e-payment and the reasons for using them</li> <li>• that how people spend money can have positive or negative effects on others e.g. charities, single use plastics</li> </ul>
Year 5	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• the importance of protecting the environment and how everyday actions can either support or damage it</li> <li>• to express their own opinions about their responsibility towards the environment</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• to identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise</li> <li>• basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased</li> <li>• how to assess which search results are more reliable than others</li> <li>• to recognise unsafe or suspicious content online</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• to identify jobs that they might like to do in the future</li> <li>• about what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values</li> <li>• about stereotyping in the workplace, its impact and how to challenge it</li> <li>• that there is a variety of routes into work e.g. college, apprenticeships, university, training</li> </ul>

Year 6	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• to differentiate between prejudice and discrimination</li> <li>• how to recognise acts of discrimination</li> <li>• strategies to safely respond to and challenge discrimination</li> <li>• how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups</li> </ul>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> <li>• about the benefits of safe internet use e.g. learning, connecting and communicating</li> <li>• how and why images online might be manipulated, altered, or faked</li> <li>• why people choose to communicate through social media and some of the risks and challenges of doing so</li> <li>• the reasons why some media and online content is not appropriate for children</li> <li>• about sharing things online, including rules and laws relating to this</li> <li>• how to report inappropriate online content or contact</li> </ul>	<p><i>Children will learn:</i></p> <p>about the role that money plays in people's lives, attitudes towards it and what influences decisions about money</p> <ul style="list-style-type: none"> <li>• how companies encourage customers to buy things and why it is important to be a critical consumer</li> <li>• how having or not having money can impact on a person's emotions, health and wellbeing</li> <li>• about common risks associated with money, including debt, fraud and gambling</li> <li>• how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk</li> <li>• how to get help if they are concerned about gambling or other financial risks</li> </ul>