

Class Teacher

Candidate Information Pack

Huyton with Roby CE Primary



About Liverpool Diocesan Schools Trust

We believe

Jesus said, 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

What is our Purpose?

Working together with our school communities, providing an excellent education and life-enhancing relationships with the Christian faith and Jesus Christ.

We do this through:

- Being a family of schools that is committed to well-being and supporting each other, so that all children, learners and staff across our Trust, flourish.
- Connecting with each other to share practice and provide an excellent education that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.
- Strong bonds of collaboration, innovative approaches to education and a shared purpose amongst schools, families, and communities.

What is our vision?

As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an innovative, high quality education, so that children and learners make excellent progress and fulfil their academic potential, by ensuring that:

- We live out our **Christian values** to **develop future citizens** who can contribute positively to a caring, compassionate nation.
- We share a Trust-wide commitment to providing an **education** that enables children and learners to **flourish and achieve** - academically spiritually, morally, socially, culturally, physically.
- We celebrate **diversity**, **address inequality**, **overcome disadvantage** and **raise aspirations** so that learners can achieve their **highest academic potential**.

- Access to an **inspirational curriculum** and **excellent teaching** enables our children to acquire a **deep body of knowledge** and a zest for **life-long learning**.
- Our schools can thrive under outstanding **local leadership**, accountable to the Executive team and Board of Directors.
- We identify **talents** and provide opportunities for **staff** to develop, pursue career developments and contribute significantly to **wider improvements**
- We maintain a strong emphasis on **safeguarding** and the **mental health and well-being** of all our pupils and staff.
- Our schools are self-sustaining, **inclusive learning communities** of professionals who **connect and collaborate** to **share best practice** and **innovative approaches rooted in informed evidence**.

Our Core Values

We value Difference

We are respectful of the:

- **Uniqueness** of each individual school
- **Differences** within each school and community

We value Local

- Providing aligned support and central services to empower local leaders to make local decisions that meet the needs of the local communities

We value Collaboration

- We value the opportunities to **collaborate** and work as a **team** to improve outcomes across our Trust

We value Inclusion

- We welcome **all** and are committed to ensuring that **each pupil** receives an educational experience related to their **own** personal gifts or needs
- We celebrate **diversity** and the individual talents of our pupils and staff

We welcome pupils of all faiths and none

We are a fully inclusive organisation and encourage applications from individuals from minority communities.

About Huyton with Roby CE Primary

Teach children how they should live, and they will remember it all their lives.

Our mission is to see each child reach their full potential within a secure and caring environment. We seek to develop in our children an understanding of the Christian faith. We aim to be a welcoming and stimulating school that has strong links with home, our churches and the wider community.

Huyton with Roby is a popular and successful school. As a Church of England school our Christian values underpin all that we do, and we have close links with two local churches. We joined LDST in February 2018 to deepen these links and to continue to improve the education we provide to our children.

We are very proud of our 2022 OFSTED where we were rated as Good. This rating rewards the hard work and commitment of our staff to school improvement. We will continue improving and reach our goal of being Outstanding, so that all our children reach their full potential.

Our staff are committed to raising standards for all pupils. They pride themselves on working effectively together and in partnership with parents, to provide a caring and supportive learning environment.

We want children to enjoy their education and develop an enthusiasm for learning. To facilitate this we take full advantage of our fantastic surroundings including; a meadow, an adventure trail, and woodland. By integrating these into learning we provide a range of rewarding learning experiences that encourage, challenge and extend the abilities of our children.

We are proud of our school and encourage you to visit our website, which we hope will give you a real insight in to what makes us a truly successful and happy school.

Job Description

Classroom Teacher

Salary:	MPR 1-6 £30,000 - £41,333
Hours:	Full Time
Accountable to:	Headteacher
Contract type:	Fixed Term Maternity Leave
Location:	Huyton with Roby CofE Primary School

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. The Headteacher may modify this, with your agreement, to reflect or anticipate any changes in the job commensurate with the salary and job title.

Culture and Ethos:

1. Contribute to the distinctiveness of a Church of England school
2. Ensure that the school's mission statement is implicit in all your work
3. Contribute to the development of a caring school community with respect and equality of opportunity for all
4. Demonstrate high standards of personal integrity, commitment, loyalty, discretion and professionalism
5. Contribute and engage with a positive ethos where all children receive a broad, balanced, and vibrant curriculum
6. Contribute and engage in a culture where the safeguarding of children is paramount

Teaching and Learning:

7. Carry out teaching duties in accordance with the school's schemes of work and National Curriculum
8. Liaise with colleagues to deliver units of work in a collaborate way
9. Work with teaching assistants and the inclusion team
10. Set targets for pupils absent from school
11. Demonstrate good practice in the teaching areas of responsibility
12. Have a good understanding of how to use assessment data effectively to ensure pupils make accelerated progress
13. Mark and return work within agreed time span, providing feedback and targets
14. Ensure effective use of support staff within the classroom
15. Maintain good order and discipline among the pupils, safeguarding their health and safety

16. Organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities
17. Plan opportunities to develop social, emotional and cultural aspects of children's learning

Assessing and Reporting:

18. Record pupils' work
19. Maintain lesson evaluations
20. Prepare records for the transfer of pupils
21. Provide assessment reports to monitor pupil progress
22. Liaise with parents and attend consultation evenings
23. Work within the Code of Practice relating to Special Educational Needs
24. Provide written reports for a range of stakeholders detailing the progress pupils have made
25. Support the creation and implementation of relevant school improvement plans
26. Support senior leaders in the monitoring and evaluation of the quality of teaching and learning
27. Conduct pupil progress meetings

Standards and Quality Assurance:

28. Support the aims and ethos of the school
29. Set a good example in terms of dress, punctuality and attendance
30. Attend and participate in open evenings and pupil performances
31. Uphold the school's behaviour code and uniform regulations
32. Participate in staff training
33. Attend team and staff meetings
34. Develop links with governors, LEA's and neighbouring schools

Other Duties and Responsibilities:

35. Support the Senior Leadership Team (SLT) in developing school policies for the agreed area.
36. Create a secure, happy, and stimulating classroom environment
37. Ensure all lessons are effectively planned and appropriate resources available
38. Task manage other adults in the classroom e.g. Teaching Assistants
39. Engage and contribute to the development of all school policies
40. Engage with all LDST policies
41. Other adhoc duties as required

The job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The jobholder will be expected to carry out such professional tasks as are commensurate with the duties and responsibilities of the post.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.

Person Specification

	Essential	Desirable
Professional qualifications and learning	<ol style="list-style-type: none"> Has Qualified Teacher Status (QTS) Holds an undergraduate degree 	<ol style="list-style-type: none"> Evidence of Continuous Professional Development
Experience	<ol style="list-style-type: none"> Successful experience as a Primary Teacher Experience of working with children with a variety of needs 	<ol style="list-style-type: none"> Experience in teaching across the full Primary range Proven ability to improve performance and build capacity through coaching, challenge and support
Safeguarding	<ol style="list-style-type: none"> Displays commitment to the protection and safeguarding of children and young people Will co-operate and work with relevant agencies to protect children Has up to date knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of children and young people 	<ol style="list-style-type: none"> Holds training and qualification for designated child protection

	10.	
	Essential	Desirable
Leading, Learning and Teaching	3. Demonstrates excellent understanding of the principles of effective teaching and learning in all phases 4. Has excellent and current knowledge of all curriculum requirements, and can implement these effectively 5. Can articulate the characteristics of outstanding teaching and learning for pupils of all abilities	6. Has a track record of securing high standards and at least good progress for all pupils 7. Is an outstanding classroom practitioner 8. Has a track record that demonstrates the very best quality of teaching and learning for all pupil groups including SEN and vulnerable
Developing self, and working with others	11. Can review own practice, set personal targets and take responsibility for personal development 12. Can manage own workload and that of others to allow appropriate work/life balance 13. Can maintain confidentiality 14. Can articulate and understand current educational issues	9. Can show resilience in the face of challenge 10. Has excellent interpersonal skills, with the ability to listen and communicate effectively in all contexts and to command respect 11. Able to develop strategies for creating community links
Personal Qualities	15. An empathy with the Anglican tradition with a Christian school 16. Highly approachable, very grounded and makes sensible judgements 17. Significant personal presence, inspires confidence in a range of audiences 18. Relishes accountability and takes personal responsibility for their own actions 19. Excellent critical thinking skills 20. Has intellectual curiosity and rigour 21. Able to build trust and mutual respect between pupils, families and staff 22. Strong interpersonal, written and oral communication skills.	

How to Apply

Application Process

The application process for this role is a 3-stage process:

- Application form
- Lesson observation
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to teach a lesson and if successful, will be invited to interview.

To ask any questions, or to submit your completed application form, please email huytonwithroby@ldst.org.uk or call 0151 477 8460.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Closing Date: Monday 13th May at 12.00pm

Selection Dates: Shortlisting Monday 13th May

Lesson observations Wednesday 22nd May 2024 at Huyton with Roby

Interview: Thursday 23rd May 2024

Salary: MPR 1-6 £30,000 - £41,333

Our Trust Prayer

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus.
Amen