

Geography Field work resource Plan 2023-24

	Autumn	Spring	Summer
Nursery	All about Me Autumn and Diwali	Winter, Chinese New Year, Spring and Easter. <ul style="list-style-type: none"> Walk to church exploring the immediate local area and landmarks. Talk about navigation and prepositional language as walking 	The Crocodile Who didn't Like Water One Fish, Two Fish, Red Fish, Blue Fish. Summer BEACH/ FARM <ul style="list-style-type: none"> Field sketch Photographs Collecting materials
Reception	Autumn and Diwali . Family and Friends.	Juniper Jupiter, Chinese New Year, Spring and Easter. <ul style="list-style-type: none"> Walk to church exploring the immediate local area and landmarks. Talk about navigation and prepositional language as walking. 	The Extra Ordinary Gardener School trip Storm Whale in Winter Seaside and Oceans. BEACH/ FARM <ul style="list-style-type: none"> Field sketch Photographs Collecting materials
Y1	Where do I live? LOCAL AREA FIELDWORK <ul style="list-style-type: none"> Field Sketch Take photographs and plot on aerial view map. <ul style="list-style-type: none"> Guided project book. Emotion mapping (self) Emotional mapping example information.pdf 		Comparison study Antarctic <ul style="list-style-type: none"> Virtual Field Sketch NESW activity on school playground.

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Y2	<p style="text-align: center;">Seasonal Changes (Incredible Journeys & Field to fork)</p> <ul style="list-style-type: none"> • Visit to a farm. • Flora and Fauna recording in tables • Emotion mapping of peers. 		<p>Where would you prefer to live: England or Kenya?</p> <ul style="list-style-type: none"> • Virtual Field sketch • Guided project book using google street view
Y3	<p style="text-align: center;">UK Discovery</p> <ul style="list-style-type: none"> • Settlements recording. • Go to a local village/ town hamlet and record the services in that settlement. <p>Mapping- record the city, town and villages in 1 or more borough e.g. Liverpool and Cheshire West and Chester.</p>	<p style="text-align: center;">Land Use</p> <p>Cross Sectional diagram of a walk around the local area, see here</p>	<p>Comparison study to Egypt- River Nile (Taught alongside History unit of work on Ancient Egypt)</p> <p>Is this a word rivers unit?</p> <p style="text-align: center;">Then see here</p>
Y4	<p style="text-align: center;">Water Cycle</p> <ul style="list-style-type: none"> • Science investigation- but do it outdoors • River Alt resource center on Seth Powell Way. 	<p style="text-align: center;">Natural disasters</p> <p>Comparison study with Italy (Volcanic region)and Merseyside</p> <ul style="list-style-type: none"> • Virtual Field sketch 	
Y5	<p style="text-align: center;">UK Rivers and mountains Rivers</p> <ul style="list-style-type: none"> • River Alt resource center on Seth Powell Way 	<p style="text-align: center;">Where on Earth does it come from? (Link to Global Trade Exploring the Rainforest)</p> <ul style="list-style-type: none"> • Go to Bexleys in Huyton Village and Asda Huyton <p>Buy a piece of meat. Ask the butcher where it was from, compare that to the packet in Asda.</p> <p style="text-align: center;">Map the air miles.</p> <p style="text-align: center;">Discuss sustainability and impact on climate.</p>	

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Y6	<p>Map Skills</p> <ul style="list-style-type: none">• Field Sketch• Take photographs and plot on OS map with detailed 6 figure grid references of photographed place.<ul style="list-style-type: none">• Guided project book.• Emotion mapping of local area, with survey of local residents of places on 6 figure references.	<p>Our changing world – sustainability recycling Comparison study The Americas</p> <p>Visit to Huyton recycling centre</p>