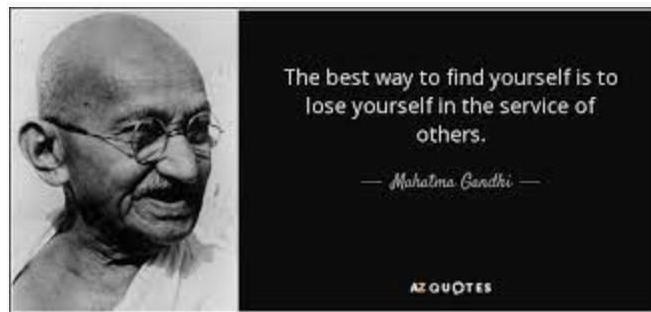
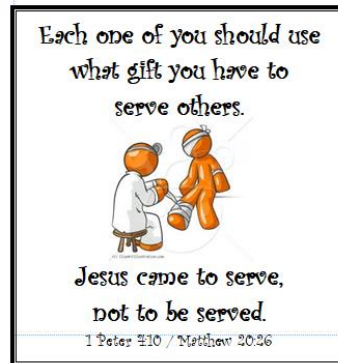


Huyton with Roby Newsletter – 19.1.24

Christian Values

The Value for this Half Term is: Service



This week we pray for the community of our school. We pray for all our families who are facing challenges or illness. We pray for healing and peace and strength to face those challenges and overcome the barrier they present. Let's look around us at the people we meet and look for ways we can serve them to make their lives better.

If you would like us to pray for anything in particular, please fill in the prayer slip at the bottom of the newsletter and send it to school. It can be anonymous if you prefer.

Message from Knowsley Council

Is your child living with someone else?

If your child is not living with you or a close relative, have you let the local council know? Knowsley Council need to be made aware of any arrangements so that they can carry out some essential steps to make sure that the child or young person being looked after is safe, well cared for and happy as well as providing carers' with fostering support and guidance.

If you are a parent making private fostering arrangements or a carer about to enter into a private fostering agreement, please get in touch with our Multi-Agency Safeguarding Hub (MASH) before the arrangement begins. To contact the team and for more information call 0151 443 4311 or visit the Knowsley Safeguarding Children Partnership website.

MOMENTS MATTER, ATTENDANCE COUNTS.

*That moment they found a new best friend queuing up for pudding.
That time fractions suddenly clicked.
That day cavemen came to live in the playground.
That science lesson when a mento and cola 'rocket' sprayed everywhere.
Breaking a school record on sports day.
When they helped catch the escaped rabbit.
Helping to build props for the school play.
When they baked cupcakes that were actually edible (just).
Performing that encore at the school concert.
From the first day of term to the last, each moment, big or small, makes a big difference to a child's wellbeing.
Positive, real, life-changing moments.
And in a school year there are hundreds of them.
What a difference a school day makes.*

The Government have launched a new campaign to try to support families in achieving better attendance for their children. This is so important and sometimes it can be just a small way of supporting you as families which can help with children coming to school every day. We really want to support you to make sure our children come to school and learn, make friends and live fulfilling lives. We have had progress meetings this week and it is quite a worry how many children have gaps in their learning because of absence. Some children in Year 1 scored 0 in their Phonics test which will make it really hard for them to learn to read and as we know- reading is the key to learning and managing in wider life. Keep in touch with us and let us know how we can help you get your child to school every day.

Attendance

**Well done to our Attendance Trophy Winners who are 2H
Well done to 5G for the best punctuality in the school.**

Whole school attendance last week was: 94.4%

Class	% Attendance	Number of lates:	Class	% Attendance	Number of lates:
R1	98.1	10	R2	94.9	6
1H	91	15	1R	97.6	8
2H	98.2	12	2B	93.3	11
3W	91.1	6	3A	94.5	4
4M	92.1	2	4D	94.7	8
5G	90.9	0	5Y	97.3	7
6C	95.3	9	6HB	94	8
Nursery	97.7	2			

Dates for Your Diary

These are provisional dates and may change – we will keep you updated about any changes on the newsletter and Dojo.

21.2.24 – Fairtrade Fortnight - <https://www.fairtrade.org.uk/get-involved/current-campaigns/fairtrade-fortnight/>

1.3.24 - St David's Day – Whole school British Values Assembly – wear something yellow.

8.3.24 – 17.3.24 – British Science Week – <https://www.britishscienceweek.org/>

10.3.24 - Mothering Sunday – EYFS Assembly for parents to share in.

13.3.24 – Wear Blue for Bobby - <https://thebobbycollerantrust.org.uk/>

13.3.24 – Parents' Evening

15.3.24 - St Patrick's Day - Whole school British Values Assembly to be held – wear something green.

20.3.24 – Parents' Evening

21.3.24 – Down Syndrome Awareness Day - <https://www.downs-syndrome.org.uk/>

26.3.24 – Y3 Easter Play

28.3.24 – Easter Services and Easter Disco and Parties (Including Easter Bonnet Parade and KS2 Easter craft competition)

28.3.24 – Break up – 3.10pm

Term Dates for 2023-2024

Spring term 2024

3rd January 2024 – 28th March 2024

(3rd January is an INSET Day so the children will return to school on Thursday 4th January)

Half term: Monday 12th February – Friday 16th February

(Break up on Friday 9th February returning to school on Monday 19th February)

Easter Holiday – Friday 29th March – Friday 12th April

(Break up Friday 29th March returning to school on Monday 15th April)

Summer term 2024

15th April 2024 – 19th July 2024

Half term: Monday 27th May – Friday 31st May

(Friday 24th May is an INSET Day so children break up on Thursday 23rd May returning to school on Monday 3rd June)

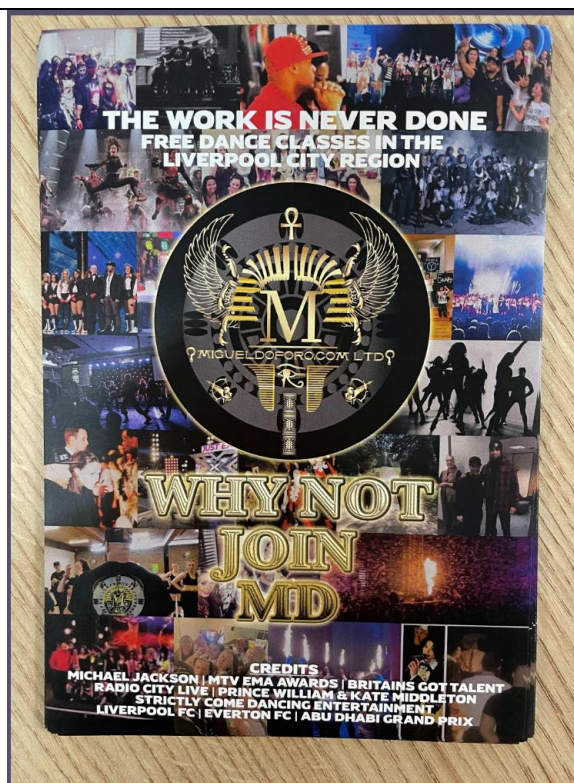
Inset Days

24.5.24

Message from Mrs Wade – School Nurse Drop In

The School Nurse will be holding a Drop In session on Wednesday 24th January between 2pm - 3pm.

No appointment necessary.





KNOWSLEY AT
50

Moments of Light

Come and join us for free, family fun as we celebrate Knowsley being 50 in 2024! Spark! drummers and Walk the Plank return to Knowsley with a dazzling performance and stage effects as follows:

Thursday 18 January 2024
in Kirkby Town Centre
Performances at 4pm – 4.45pm and 6.45pm – 7.30pm

Friday 19 January 2024
in Huyton Village Centre
Performances at 4pm – 4.45pm and 6pm – 6.45pm

Saturday 20 January 2024
in Prescot Town Centre
Performances at 4pm – 4.45pm and 6pm – 6.45pm

Sunday 21 January 2024
at Halewood Leisure Centre
Performances at 4pm – 4.30pm, 5pm – 5.30pm and 6pm – 6.30pm

You can keep up-to-date with the latest news and events to celebrate Knowsley's 50th at www.knowsleynews.co.uk/knowsleyis50

The events will involve loud noises, flashing lights and drumming.







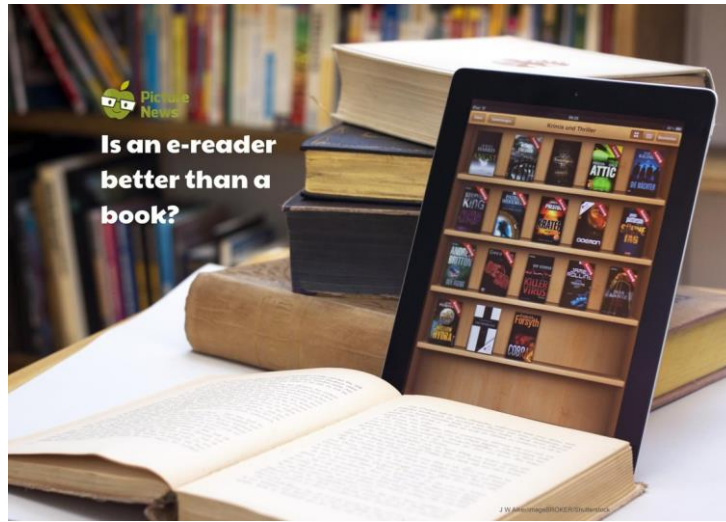

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Enrichment

We continue to offer a range of enrichment opportunities / clubs. This table is the latest offer. Clubs change every half term and staff have tried to ensure that there are a range of clubs for all year groups at some point over the year. Clubs are run voluntarily by staff in their own time and I thank them for their commitment to this.

<u>Club</u>	<u>Day / Time</u>	<u>Year Group</u>	<u>Staff Contact</u>
Wellbeing	Friday 3.10-4.00pm	All	Mrs McDonough
Quiz	Thursday 3.10-4.00pm	KS2	Mr Casswell
Multisports	Thursday 3.10-4.00pm	TBC	Outside Provider
Knowsley Healthy Schools	Wednesday 3.10-4.00pm	All	Outside Provider
Woodland / Gardening	Tuesday 3.10 – 4.00pm	Y3	Miss Heller Mrs Williams
Play Leaders	Thursday - lunchtimes	Y6	Mrs Williams
Football	Friday – 3.10 – 4.00pm	All	Outside Provider Allsports



Let's look at this week's story



A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



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The Bible is written by lots of different authors and is made up of lots of different books. It is split into the Old Testament, which tells us about the time before Jesus was born, and the New Testament, which tells us about Jesus' birth, life, death and resurrection and how the Christian church started. Whether we choose to read or share the Bible in a physical book or digitally, it is for everyone and it helps us to know God better.



Your word is a lamp for my feet, a light on my path.

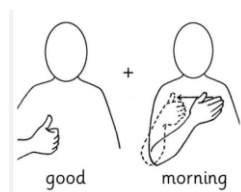
Psalm 119:105



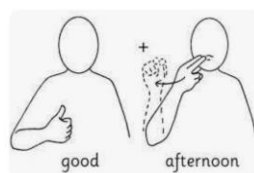
Makaton Signs

The video for our Makaton signs are on Dojo. Keep an eye out for the weekly signs to teach your child as part of our whole school project. So far we have had:

Good morning.



Good afternoon.



Message from our local Councillors

Councillors work all year round and support residents. They have been receiving many contacts recently regarding the cost of living, fuel costs and generally people are in real trouble.

If anyone is struggling (mental health, money, housing, etc) please contact the Councillors as they are there to support and signpost the community to the relevant organisations.

You can also sign up to receive the Councillor's community newsletter, if you would like to receive this – please contact your councillor.

Swanside Councillors – Graham Morgan graham.morgan@knowsley.gov.uk
Colin Dever colin.dever@knowsley.gov.uk
Christine christine.bannon@knowsley.gov.uk

Roby Councillors – Kevin Bannon kevin.bannon@knowsley.gov.uk
Margaret Harvey margaret.harvey@knowsley.gov.uk

Vision

*Teach children how they should live, and they will remember it all their lives.
Proverbs 22:6*

We have chosen this verse as our vision because we want school to prepare children for living a life 'in all its fullness'. We want them to achieve well, to be a good friend and have healthy and positive relationships through life. We want children to understand how to choose a job they will be happy in and how to live a life which makes then fulfilled. We want them to see God at work in their lives and turn to him when they need to. We believe that school prepares a child for more than further education, it is a place where their character is developed and their future planned. We value the involvement and partnership of families who are the vital influences in a child's life. We want the work of HWR and the families in our school community to work together to give the children at our school the best start we can.

Motto

Working Together

Feedback

Please feedback any information or questions you wish to put forward to Mrs Stratford in school or contact school through e-mail: Huytonwithroby@ldst.org.uk
or phone on 0151 477 8460

Prayer Requests



Please pray for:

Name (optional) _____