

RECEPTION OVERVIEW FOR 2023 to 2024

TERM	FOCUS TEXT	CELEBRATIONS /EVENTS	CL FOCUS	LITERACY FOCUS
AUTUMN 1	<p>Stanley's Stick</p> <p>The Something</p> <p>Blown Away</p> <p>Whole school text</p>	<p>Autumn</p> <p>Diwali</p> <p>All About Me</p> <p>Family and Friends</p>	<ul style="list-style-type: none"> ▪ Maintain concentration during AL and CI learning ▪ Respond to instructions ▪ Use talk to organise, sequence and clarify thinking. 	<p>Writing</p> <ul style="list-style-type: none"> ▪ Breaks flow of speech into words ▪ Hears and says initial sounds in words ▪ Write own name ▪ Applying phase 2 phonics to spell vc and cvc words <p>Reading</p> <p>Rising Stars pink A / 1A</p> <p>Phonics</p> <ul style="list-style-type: none"> • Securing CAP ▪ Hears and says initial sounds in words ▪ Can segment/blend sounds in VC and c-v-c words ▪ Set 1 s,a,t,p ▪ Set 2 l,n,m,d ▪ Set 3 g,o,c,k, ▪ Set 4 ck,e,u,r ▪ Set 5 h,b,f,l,ll,ss,o
AUTUMN 2	<p>Whatever Next</p> <p>Space Non-fiction</p> <p>Star in a Jar</p>	<p>Bonfire Night</p> <p>Space</p> <p>Christmas</p>		
SPRING 1	<p>Juniper Jupiter</p> <p>The Magic Paintbrush</p> <p>Goldilocks and the 3 bears</p>	<p>Chinese new Year</p> <p>Shrove Tuesday</p> <p>Spring New Life</p> <p>Superheros</p>	<ul style="list-style-type: none"> ▪ Maintain concentration during AL and CI learning ▪ Respond to instructions – two part sequence ▪ Developing humour ▪ Follow a story without pictures/prop ▪ Extending vocabulary ▪ Links statements and sticks to main theme ▪ Introduces a storyline or narrative into their play 	<p>Writing</p> <ul style="list-style-type: none"> ▪ Writing c-v-c words ▪ Writing labels/captions ▪ Beginning to write hfw <p>Reading</p> <ul style="list-style-type: none"> ▪ Beginning to read simple sentences ▪ Beginning to read hfw ▪ Beginning to read with basic comprehension ... My book is about <p>Rising Stars Pink B / 1B</p> <p>Phonics:</p> <ul style="list-style-type: none"> • Set 6 j,v,w,x • Set 7 y,z,zz,qu,sh,ch,th, ng
SPRING 2	<p>Jack and the Beanstalk</p>	<p>Mother's Day</p>	<ul style="list-style-type: none"> ▪ Two channelled attention 	<p>Writing</p> <ul style="list-style-type: none"> ▪ Attempts to write short sentences in meaningful contexts ▪ Uses some clearly identifiable letters to communicate meaning

	<p>Little Red</p>	<p>Easter</p> <p>Traditional Tales</p>	<ol style="list-style-type: none"> 1. Developing humour 2. Listens and responds to ideas expressed by others in conversations/discussions 3. Uses language to imagine and recreate roles and experiences 4. Uses talk to organise ideas, feelings and events 	<ul style="list-style-type: none"> ▪ To write hfw without visual prompt <p>Reading</p> <ul style="list-style-type: none"> ▪ Reading hfw ▪ Read simple sentences with increased fluency and understanding ▪ Enjoy an increasing range of books RED G/R BOOKS ▪ Knows that information can be retrieved from books and computers <p>Rising Stars Red A/2A</p> <p>Phonics</p> <ul style="list-style-type: none"> • ai, ee, long oo, short oo, oa, ar, or, igh, ur, ow, oi, ear
<p>SUMMER 1</p>	<p>The Extra Ordinary Gardener</p> <p>How to grow a dinosaur</p> <p>Colin's Caterpillars</p>	<p>Minibeasts</p> <p>Growing / planting</p>	<p>LISTENING & ATTENTION Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>UNDERSTANDING Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>SPEAKING Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>	<p>Writing Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They will write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. They will use a capital letter and a full stop. Children will re-read a sentence to make sure it makes sense.</p> <p>Reading Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. They will re-read books to build up confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Rising Stars Red B / 2B</p> <p>Phonics The children will learn to read and spell words containing adjacent consonants. Children to revise and recall all stage 2 and stage 3 phonemes. Children to read and write cccv and cvcc words.</p>
<p>SUMMER 2</p>	<p>Oi Frog</p> <p>On a Pirate Ship</p> <p>Storm Whale in Winter</p>	<p>Father's Day</p> <p>School Trip</p> <p>Frog life Cycle</p> <p>Pirates</p> <p>Seaside / oceans</p>	<p>LISTENING & ATTENTION Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>UNDERSTANDING Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>SPEAKING Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>	<p>Writing Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They will write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. They will use a capital letter and a full stop. Children will re-read a sentence to make sure it makes sense.</p> <p>Reading Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. They will re-read books to build up confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Rising Stars Red B / 2B</p> <p>Phonics The children will learn to read and spell words containing adjacent consonants. Children to revise and recall all stage 2 and stage 3 phonemes. Children to read and write cccv and cvcc words.</p>