



MFL – Spanish Sé. – I know how. Year 4 Autumn 2





## At the end of this topic. I will be able to:

- recognise, remember and spell 10 action verbs in Spanish
- use the structure 'sé' (I know how) with the infinitive verbs in Spanish
- use the negative structure 'no sé' (I do not know • how) followed by infinitive verbs in Spanish
- use the conjunctions 'y' (and) & 'pero' (but) in • Spanish

## Grammar/Vocabulary:

Activities:

sé- I know how no sé – I don't know how y - and pero – but No sé patina. – I do not know how to skate. Sé bailar pero no sé cantar. – I know how to dance but I do not know how to sing.

## Phonics and pronunciation:

- i pronounced like 'h' in hello
- ch pronounced like 'ch' in chocolate
- ñ pronounced like 'ny' in canyon
- Il pronounced like 'y' in yesterday
- rr pronounced like a rolling urr
- h in Spanish is always silent unless it is with a c (ch)
- Accents (ú) can only be added to vowels  $(a, i, \sigma, e, u)$ • they indicate that the vowel is stressed





nadar/to swim

dibujar/to draw cocinar/to cook

montar en bicicleta/to ride a hike

skate





patinar/to icetocar un

instrumento/to play an instrument