

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Huyton-with-Roby Church of England Primary School	
Address	Rupert Road, Huyton, L36 9TF
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good
The effectiveness of religious education (RE)	Good

School's vision
<p>'Teach children how they should live, and they will remember it all of their lives.'</p> <p>(Proverbs 22:6)</p>
Key findings
<ul style="list-style-type: none"> • The compelling Christian vision, developed by leaders and governors, enables all members of the school community to flourish. • Supported by knowledgeable governors and committed staff, leaders demonstrate strong Christian service. Together, they ensure that the school's Christian vision is at the heart of decision making and practice. • Relationships across the school community are rooted in mutual respect and love. The school's nurturing and inclusive ethos ensures that every individual feels safe and valued as a unique child of God. Opportunities to extend this love beyond the school in challenging social injustice are less developed. • Varied and invitational collective worship is at the heart of the school day. It inspires all members of the community and encourages spiritual reflection and development. Systems for evaluating worship are not yet sufficiently rigorous to support leaders as they develop their approach to planning. • Strong leadership of RE ensures that the subject is taught with commitment and enthusiasm. Pupils experience lively and challenging learning opportunities. Their ideas and opinions are always valued. As a result, they are engaged and feel secure when contributing to class discussion.
Areas for development
<ul style="list-style-type: none"> • Building on pupils' understanding of the work of different charities, develop deeper opportunities for them to engage in social action. This will enable them to challenge social injustice and inequalities. • Further embed the evaluation of collective worship in order to add rigour and lead to improving practice. • Develop a shared approach to the planning of worship with clergy. This will avoid repetition of content and ensure consistency.

Inspection findings

The Christian vision and core values are at the heart of the daily life of the school. They are threaded through every aspect of its work and inspire strong relationships and partnerships. Focused on the needs of the community, the school embraces a commitment to inclusivity and equality. The Christian vision informs school policies, practice and development planning. Members of the local governing board bring a range of professional skills and knowledge to their role. This leads to strong monitoring of school improvement strategies and Church school effectiveness. Links with the Liverpool Diocesan Schools Trust and the diocese enable the school to access support and professional development. As a result, staff and governors are well-informed in matters relating to current thinking in Church school education. The well-established partnership with the school's parish churches enhances the spiritual life of all in the community.

The school's Christian vision underpins its Aspire curriculum. It is broad, balanced and progressive. This ensures that every pupil has the opportunity to 'learn how they should live' and develop relevant knowledge and skills for the future. Pupils are excited about their learning and are able to develop their unique ability and qualities in a safe and supportive environment. A culture of challenge and perseverance enables all pupils to do their best and experience success. The school's extensive range of intervention strategies, mentoring and nurture provision is highly effective. Every child is given gentle encouragement to persevere. Consequently, pupils flourish academically, physically, emotionally and spiritually. Spiritual development is incorporated into all aspects of the curriculum, enrichment opportunities and extended activities. As a result, the range of opportunities offered enhances pupils' aspirations to do well and builds resilience and hope for the future. The individual needs of every pupil are met through Christian love and care.

The school's holistic approach to child development ensures that pupils believe in themselves and demonstrate a growing sense of responsibility. They have many opportunities to take a leading role in the school's daily life through a range of pupil committees. The school's focus on Christian love drives its approach to positive behaviour strategies and making good choices. Pupils are encouraged to discuss and share their thoughts and feelings in order to resolve differences and live well together. Therefore, they respond well and understand the need for forgiveness and reconciliation. They are polite and articulate. The calm atmosphere is testament to the school's highly effective approach to positive behaviour and building moral character.

Relationships across the school community are positive, supportive and rooted in Christian values. Everyone is treated with dignity and respect as the school lives out its motto 'Working Together'. The inclusive Christian character of the school encourages harmony and the acceptance of difference. Pupils' understanding of the unique value of every individual is developed through collective worship, RE and across the curriculum. The school promotes positive mental health and wellbeing for all members of the community and demonstrates considerable understanding and compassion. This promotes trust and empathy, founded in the school's belief in Christian service. Staff have many opportunities to flourish through the support the school gives in terms of the development of their professional skills and knowledge.


The Christian vision extends to the school's approach to charitable giving and helping pupils to understand the needs of the world. They are given the opportunity to see beyond themselves through their support of a range of local, national and global charities. This includes sponsoring a child in Tanzania through Compassion UK. Pupils respond with thoughtful and generous action. However, they do not yet have a deeper understanding of

what it means to challenge social injustice.

Collective worship is a key part of the school's daily life. It is inclusive, invitational and inspiring. It reflects the school's Christian vision and values and is rooted in biblical teaching. The use of responses, reflection, prayer and praise develops pupils' understanding of the elements of Anglican worship. Pupils experience worship as a whole school, in key stages and classes. As a result, a variety of settings, leadership and style enables them to understand that Christians worship in different ways. The school worships in church to celebrate major festivals and pupils plan and lead these services. This gives pupils the opportunity to feel part of the wider Christian family. Prayers are said at different points during the school day. Classroom reflection areas and outdoor spaces offer further opportunities for spiritual development and contemplation. Pupils always engage with interest and reverence. The parish clergy lead worship regularly and their contribution is much valued by the school community. However, planning does not ensure that the chosen content is different from that covered by staff. A system for evaluating worship by pupils and staff has been introduced but this currently lacks the rigour needed to support future development.

RE is taught using the recently revised diocesan syllabus. This incorporates Understanding Christianity and units of work for the teaching of major world religions. Staff approach the subject in a creative way. They draw on different learning styles and use religious texts as a starting point. Pupils are confident when answering challenging questions and know that their ideas and opinions will be valued. As a result, they are enthusiastic about their learning. The committed RE subject leaders and designated governor have a clear programme for monitoring teaching and learning. This results in appropriate areas for development. Leaders take full advantage of professional development opportunities through the diocese and share their knowledge with staff on a regular basis. The carefully planned RE curriculum programme ensures pupils understand Christianity as a living world faith. Each year, pupils explore the traditions of a different country. This embeds pupils' knowledge and understanding of difference and diversity as they progress through the school.

Huyton with Roby is a school with a deep commitment to Christian flourishing. Everyone is given the opportunity to 'live life in all its fullness' as a child of God.

	The effectiveness of RE is		Good	
	Based on the school's monitoring evidence and pupils' work, teaching and learning in RE are consistently good. The curriculum is balanced and progressive. Good use is made of assessment to identify individual progress for each unit of work. This informs the planning of tailored learning activities for each pupil, including those considered to be disadvantaged. Consequently, pupils have a clear understanding of what they need to do to improve and make good progress.			
Information				
School	Huyton-with-Roby Church of England Primary School	Inspection date	1 February 2023	
URN	145435	VC/VA/ Academy	Academy	
Diocese/District	Liverpool	Pupils on roll	425	
MAT/Federation	Liverpool Diocesan Schools Trust			
Headteacher	Jill Stratford			
Chair of Governors	David Bradbury			
Inspector	Jean Forward	No.	625	