

NURSERY OVERVIEW FOR 2022-2023. (Year 1 of planning)

TERM	FOCUS TEXT	CELEBRATIONS/EVENTS	CL FOCUS	LITERACY FOCUS	MATHS FOCUS
AUTUMN 1	All about me Funny Bones Kippers Birthday	Autumn Harvest	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Body Percussion Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Developing love of books Correct book handling Joining in with repeated refrains 	<ul style="list-style-type: none"> Recite number names in sequence Language of quantities – more/less Join in with number rhymes Sorting/matching/sequencing Language of size Meal times Positional language
AUTUMN 2	The Gruffalo Tortoises Dream Owl Babies	Diwali Bonfire night Winter Christmas	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Body Percussion Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Developing love of books Correct book handling Joining in with repeated refrains 	<ul style="list-style-type: none"> Recite number names in sequence Language of quantities – more/less Join in with number rhymes Sorting/matching/sequencing Language of size Meal times Positional language
SPRING 1	Traditional Tales	Chinese New Year Shrove Tuesday Lent	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Alliteration Voice Sounds <p>P2 phonics as appropriate</p>	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Name recognition Concepts about print Describing main characters/events <p>Banded books</p>	<ul style="list-style-type: none"> Counting sets Comparing two groups – more/less Matching number to quantity Tallying Sorting/sequencing Using shapes to construct Language of size
SPRING 2	Room On The Broom Harry and the Dinosaurs	Mother's Day Easter Spring	P1 Phonics <ul style="list-style-type: none"> Instrumental Sounds Oral blending and Segmenting Rhythm & Rhyme <p>P2 phonics as appropriate</p>	Writing <ul style="list-style-type: none"> Mark Making / cards Reading <ul style="list-style-type: none"> Name recognition Concepts about print Suggest story endings <p>Banded books</p>	<ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity Identifying/describing shapes Language of size
SUMMER 1	Rainbow Fish The lighthouse Keeper's Lunch The Snail and the Whale	Nursery Birthday Summer	P1 Phonics <ul style="list-style-type: none"> Alliteration Body Percussion Oral blending and Segmenting <p>Phase 2 – as appropriate</p>	Writing <ul style="list-style-type: none"> Mark Making / writing letters Writing own name Reading <ul style="list-style-type: none"> Name recognition Concepts about print Story structures Describe settings 	<ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity Identifying/comparing/describing shapes Language of size/measure Orders sequence of events
SUMMER 2	Handa's Surprise Oliver's Vegetables The Bad Tempered	Transition	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Instrumental Sounds /Voice 	Writing <ul style="list-style-type: none"> Mark Making Writing own name Reading <ul style="list-style-type: none"> Name recognition /writing letters 	<ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity Record/interpret number marks Identifying/comparing/describing shapes in the

	Ladybird		<ul style="list-style-type: none">▪ Oral blending and segmenting <p>Phase 2 – as appropriate</p>	<ul style="list-style-type: none">▪ Concepts about print▪ Describe settings <p>** P2 phonics and focused read for children who are ready</p>	<ul style="list-style-type: none">▪ environment▪ Language of size/measure
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