

Huyton with Roby Newsletter - 2.12.22

Christian Values

The Value for this Half Term is: Compassion

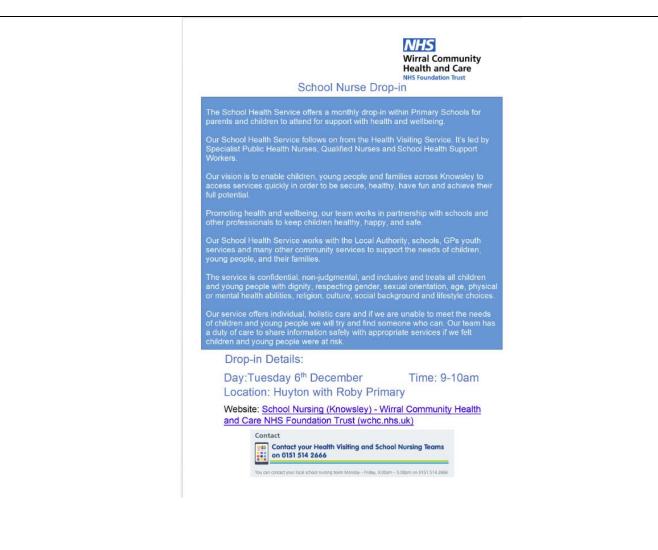


1 Peter 3:8 is one of the most well-known Bible verses about compassion: "Be like-minded, be sympathetic, love one another, be compassionate and humble."

We can practice compassion in everyday life.

This week we pray for those for whom Christmas can be a sad or lonely time. We pray that in the build up to Christmas they find support and happiness through others. If you would like us to pray for anything in particular, please fill in the prayer slip at the bottom of the newsletter and send it to school. It can be anonymous if you prefer.







Christmas Lunch

Our school Christmas Lunch is on the 15th December. Please make a note of the date. This is a favourite day with the children and they always look great in their hats.

If you are available to volunteer to help serve the meals and clear up – please ring the office and leave your name and phone number along with your child's name and class. We will share details of arrangements nearer the time.



<u>Car Park</u>

Pedestrians should not be crossing the car park and especially not children. Please use the pathways and ensure you supervise your child as you walk with them near the car park.

No vehicles except delivery vehicles and emergency vehicles should be coming through the low red gates near the office. If you are using the car park – please do not come through the low red gates even if they are open.

If your child is late – you should walk them to the office from the car park – not drive up to the front entrance. There should not be any vehicles at the front entrance. (Unless previously arranged with Mrs Stratford.)



Our Attendance and Punctuality Charter

Regular school attendance is an important part of giving children the best possible start in life. LDST has an attendance target of 97%, with the aim that pupils and students will attend 100% of the time.

Schools within the Liverpool Diocesan Schools Trust:

 Work together to support and improve the **attendance and punctuality** of all children across our Trust



- Share best practice to promote the best attendance.
- Recognise that we must act as attendance role models for the children and young people in our care.
- Champion and celebrate outstanding and improved attendance.
- Rigorously and consistently address attendance concerns and issues
- Seek to support parents and carers to prioritise school attendance.
- Recognise that patterns form early and we encourage attendance of our youngest children.
- Encourage positive attendance across all key stages so that young people are ready for the next stage of education, training or work.
- Promote the importance of children arriving at school on time and remaining at school all day.

Learners with good attendance make greater progress.

The minimum we expect for attendance is **97%**, **with excellent punctuality.** Thank you to all those many, many families and children who hold attendance as a high priority. We know you support your child and want the best for them. **We know that children are sometimes ill and we know that Covid can have a big impact on a child's attendance and we understand this.**

What we also know is that holidays during term time, appointments made during school hours and unnecessary absences make a difference to the child's attendance and hence interrupts learning and friendships. These unnecessary absences are things such as:

- Waking up late but staying off school all day instead of coming late.
- Attending a medical appointment in the morning, but not coming back to school afterwards.
- Attending a medial appointment in the afternoon but not coming into school for the morning session.
- Feeling unwell in the morning, feeling better by lunchtime, but not coming to school.
- Taking a Friday off when going away or the weekend 'to miss the traffic'.
- A late night leading to tiredness and absence the whole of the next day.
- Not attending if they have not completed homework and know they are missing some play time to complete the work.

Attendance

Well done to our Attendance Trophy Winners who are Nursery and 3G Well done to 2S and 6C for the best punctuality in the school.

Whole school attendance last week was: 88.1%

Class	% Attendance	Number of lates:		% Attendance	Number of lates:
R1	75.0	7	R2	93.0	5
1S	<mark>89.6</mark>	6	1R	<mark>90.7</mark>	12
2H	<mark>85.9</mark>	1	2S	82.0	0
3G	<mark>95.5</mark>	4	3A	87.3	7
4M	<mark>86.4</mark>	6	4D	<mark>92.7</mark>	4
5G	<mark>95.0</mark>	5	5Y	<mark>85.9</mark>	5
6C	<mark>85.4</mark>	1	6HB	<mark>86.4</mark>	4
Nursery	<mark>93.3</mark>	4			



Unfortunately, there are no classes 'in the green' this week

Dojo and Absence

When your child is absent - please inform the office by phone or email.

Please do not use Dojo for messages about absence. The teachers do not necessarily have access to Dojo messages once the school day has started as they are in class.

The office carry out first day absence calls and hence they are the ones who need to know the reason a child is off so that they can make a record on the register system.

Christmas Card Design Competition for 2023

Home Bargains are running a competition to design next year's Alder Hey Charity Christmas Cards!

Check out our School Story Dojo for the information and entry form. Deadline is 31^{st} January 2023.



Attendance Competition

Remember we have got an 'Excellent Attendance' competition running to win a tablet. If your child has excellent attendance, their name will be put in the draw towards the end of this term. There is still time to improve attendance in order to be eligible for the draw. There will be two draws – one for EYFS/KS1 children and one for KS2 children.

A message from Knowsley Council:

The Winter HAF Programme will be launched shortly - there will be over 3000 places





Enrichment

These are the enrichment clubs for Half Term 2. The clubs will change for Spring 1. If your child's year group is not on the list for the current set of clubs, you will find them on the next set. We have spread the clubs and year groups across the year to try to make sure all year groups are offered a club at some point in the year.

Staff will send out Dojos or letters to inform you of arrangements for these activities.

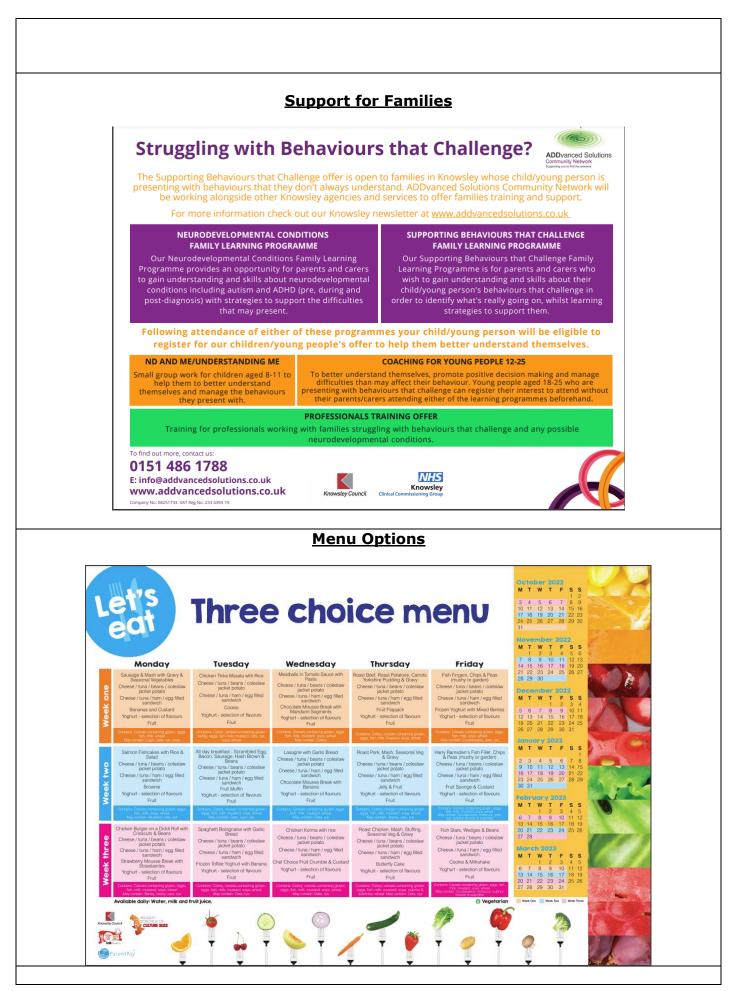
<u>Club</u>	<u>Day / Time</u>	Year Group	Staff Contact
Card and Trading Games club	Thursday 3.10-4pm	Y4, 5 & 6	Mr Casswell
DT – sewing and Christmas decorations	Thursday 3.10-4pm	Y3	Mrs Rigby
Football	Tuesday 3.10-4pm	Y1 & 2	Mrs Allerston
KS2 Choir	Thursday 3.10-4:10pm	Y3,4,5 &6	Mrs Duffy
Into Film	Tuesday 3.10-4pm	Y5	Mrs Gorman
Crafts	Wednesday 3.10- 4.00pm	Y1	Miss Hoyle
Gardening	Thursday 3.10 – 4.15pm	Y3	Mrs Wills



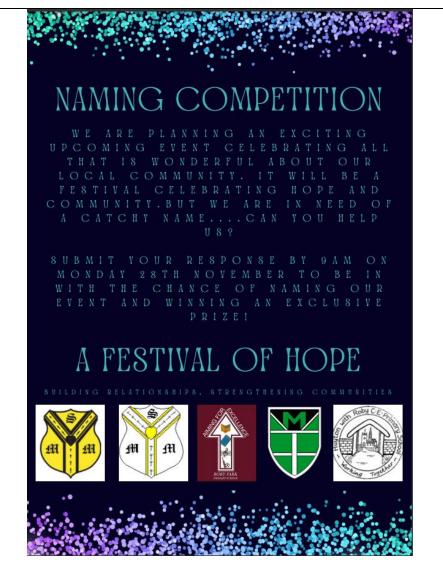
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Google form link for questionnaire for parents/carers: https://forms.gle/RT2nJbHgs6toCT4B7

Google form for naming competition for the children: <u>https://forms.gle/RNToToyDYD6TN5aHA</u>

Dates for Your Diary

These are provisional dates and may change – we will keep you updated about any changes on the newsletter and Dojo.

Week beginning 5.12.23 – Class teachers to meet parents re SEND/ISP. **Please contact your child's teacher if they have not arranged a meeting with you.**

12.12.22 – Christmas Story Telling Evening.

15.12.22 - School Christmas Dinner.

Christmas plays:

- Tuesday 13.12.22 (10.30am KS1 2S and 1S) (2.15pm EYFS R1)
- Wednesday 14.12.22 (10.30am EYFS R2) (2.15pm KS1 2H and 1R)
- Thursday 15.12.22 (9.15am Team A 6C, 5G, 4M, 3G) (2.00pm Team B 6BH, 5Y, 4D, 3A)
- Friday 16.12.22 (9.15am Team B 6BH, 5Y, 4D, 3A) (2.00pm Team A 6C, 5G, 4M, 3G)

19.12.22 - Christmas services – KS1 at St Michael's, KS2 at St Bart's.



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21.12.22 – Christmas parties and break up

Term Dates Term Dates and Holiday Dates

Autumn term 2022

1st September 2022 – 21st December 2022

(1st and 2nd September are INSET Days so the children will start school on Monday 5th September)

Half term: Monday 24th October – Friday 4th November

(Friday 21st October is an INSET Day so children break up on Thursday 20th October for a two-week half term returning to school on Monday 7th November)

Spring term 2023

3rd January 2023 – 31st March 2023

(3rd January is an INSET Day so the children will return to school on Wednesday 4th January) **Half term: Monday 13thFebruary – Friday 17th February** (Break up on Friday 10th February returning to school on Monday 20th February) **Easter Holiday – Monday 3rd April – Wednesday 12th April** (Break up Friday 31st March returning to school on Thursday 13th April)

Summer term 2023

13th April 2023 – 21st July 2023 (21st July is an INSET Day so the children will finish on 20th July) **Half term: Monday 29th May – Friday 2nd June** (Break up on Friday 26th May returning to school on Monday 5th June)

Inset Days left this year 3.1.23 21.7.23

Term Dates for 2023-2024

Autumn term 2023 4th September 2023 – 20th December 2023 (Wednesday 20th December is an INSET day so children break up on Tuesday 19th December) Half term: Monday 30th October – Friday 3rd November

(Break up on Friday 27th October returning to school on Monday 6th November)

Spring term 2024

3rd January 2024 – 28th March 2024 (3rd January is an INSET Day so the children will return to school on Thursday 4th January) **Half term: Monday 12thFebruary – Friday 16th February** (Break up on Friday 9th February returning to school on Monday 19th February) **Easter Holiday – Friday 29th March – Friday 12th April** (Break up Friday 29th March returning to school on Monday 15th April)

<u>Summer term 2024</u> 15th April 2024 – 19th July 2024

Half term: Monday 27th May – Friday 31st May



(Friday 24th May is an INSET Day so children break up on Thursday 23rd May returning to school on Monday 3rd June)

Inset Days

1.9.23 20.12.23 3.1.24 24.5.24 1 INSET Day - TBC

<u>Vision</u>

Teach children how they should live, and they will remember it all their lives. Proverbs 22:6

We have chosen this verse as our vison because we want school to prepare children for living a life 'in all its fullness'. We want them to achieve well, to be a good friend and have healthy and positive relationships through life. We want children to understand how to choose a job they will be happy in and how to live a life which makes then fulfilled. We want them to see God at work in their lives and turn to him when they need to. We believe that school prepares a child for more than further education, it is a place where their character is developed and their future planned. We value the involvement and partnership of families who are the vital influences in a child's life. We want the work of HWR and he families in our school community to work together to give the children at our school the best start we can.

<u>Motto</u>

Working Together

Feedback

Please feedback any information or questions you wish to put forward to Mrs Stratford in school or contact school through e-mail on <u>huytonwithroby@knowsley.gov.uk</u> or phone on 0151 477 8460

Prayer Requests

Please pray for:

Name (optional)___

