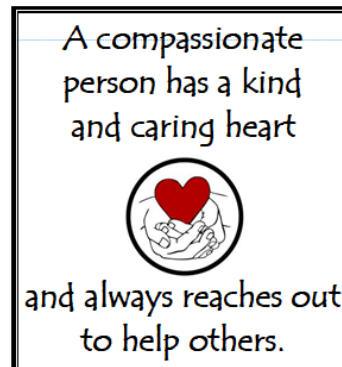




Huyton with Roby Newsletter – 18.11.22

Christian Values

The Value for this Half Term is: Compassion



1 Peter 3:8 is one of the most well-known Bible verses about compassion:

**"Be like-minded, be sympathetic, love one another,
be compassionate and humble."**

We can practice compassion in everyday life.

This week we pray for Agnes – our child we sponsor overseas. Her last letter to us is below. If you would like us to pray for anything in particular, please fill in the prayer slip at the bottom of the newsletter and send it to school. It can be anonymous if you prefer.

Dear Parent/Carer

As part of the Childcare Sufficiency Assessment, Knowsley Childcare Information Service would like to gather information from you regarding your requirements for the use of wraparound childcare provision. This will help us to identify if and where we may have a shortage of childcare to meet the needs of the families in Knowsley.

We would be grateful if you could take a couple of minutes to complete the survey <https://www.surveymonkey.co.uk/r/B3265DF> by 5pm on Friday 2nd December 2022

Kind regards

Knowsley Childcare Information Service

Agnes

Please see below for the last communication we had from Agnes – the child we sponsor. Our Harvest collection and some events during the year help to sponsor and support Agnes in her education.

FESTIVALS & HOLIDAYS

Agnes (near) Hyden with - Rely Primary school (date) 11/6/2022

1. Sikuukuu zetu za kitaifa ni (Our national festivals/holidays are): Pasaka, Krismasi, Mwaka mpya

2. Sikuukuu ya kitaifa nipendayo ni (My favorite national festival/holiday is): Krismasi

3. Familia yangu husheheresha Sikuukuu ya kitaifa nipendayo kwa (My family celebrates my favorite national festival/holiday by): Kufurahia, Kufika ngumbar

4. Vyakula nipendavyo kula wakati wa Sherehe ni (My favorite foods to eat during celebrations are): Wali, ajama

5. Familia yangu husheheresha Sikuukuu ya Krismasi kwa (My family celebrates Christmas by): Kwenda Kanjani

6. Katika kituo chetu tunasherehesha Sikuukuu ya Krismasi kwa (At my project we celebrate Christmas by): Hukiza, Kuimba, Kula shakula Kitamu

7. Familia yangu husheheresha Sikuukuu ya Mwaka Mpya kwa (My family celebrates the New Year by): Kwenda Kanjani

8. Katika kituo chetu tunasherehesha Sikuukuu ya Mwaka Mpya kwa (At my project we celebrate the New Year by): Kuimba, Kula shakula Kitamu

9. Nafasi wazi (open text):

Agnes anasema anafurahi sana
kufika kituo bina hii kwan
anasherehesha kitu sana
Agnes anasema asante kwa
Kuimba upendo wake kwa
anasherehesha kitu na kwa na
amama fe

"Look, there on the mountains, the feet of one who brings good news, who proclaim peace! Celebrate your festivals..."
 Nahum 2:15

Happy (CIT)

TANZANIA

Page 1 of 2

Tafiri / Translation

1. Easter, Christmas, new year 2. Christmas 3. Enjoying, staying home 4. Rice, meat 5. Going to church 6. Playing, singing, eating nice food 7. Going to church 8. Singing, eating nice food 9. Agnes says she is happy to write you this letter because she feels very nice. Agnes says thank you so much for showing your love, she feels good and with great peace.

Beavers

For anyone interested in joining Beavers! It takes place on Mondays 6pm - 7pm at the side of St. Michaels Church.



Playground in the morning

Just a reminder that parents are not allowed on the yard in the morning.

If your child has SEND and you have a specific reason for dropping them to the door, this needs to be arranged as part of their ISP and you should be entering the site by the gate nearest to their door. If it is not written into their ISP - please arrange an appointment with the class teacher to discuss this and update the ISP.

There should not be adults crossing the yard in the morning.

Please respect our request on this. Children are walking to their doors and should not be meeting adults other than staff on the yard.

You are of course more than welcome on the yard at the end of the day when children are dismissed.

Thank you

Bikes and Scooters

Bikes and scooter should not be ridden on the yard. Please walk across with your bike or scooter to avoid any bumps and crashes.

Also – please note, once you and your child leave the site at 3.10pm you or your child is not allowed back onto site. We have had some children coming back on bikes and scooter after school has finished. Please make sure your child is not coming back on site after school has ended.

Our Attendance and Punctuality Charter

Regular school attendance is an important part of giving children the best possible start in life. LDST has an attendance target of 97%, with the aim that pupils and students will attend 100% of the time.

Schools within the Liverpool Diocesan Schools Trust:

- Work together to support and improve the **attendance and punctuality** of all children across our Trust

- Share best practice to promote the best attendance.
- Recognise that we must act as attendance role models for the children and young people in our care.
- Champion and celebrate outstanding and improved attendance.
- Rigorously and consistently address attendance concerns and issues
- Seek to support parents and carers to prioritise school attendance.
- Recognise that patterns form early and we encourage attendance of our youngest children.
- Encourage positive attendance across all key stages so that young people are ready for the next stage of education, training or work.
- Promote the importance of children arriving at school on time and remaining at school all day.

Learners with good attendance make greater progress.

The minimum we expect for attendance is **97%, with excellent punctuality**. Thank you to all those many, many families and children who hold attendance as a high priority. We know you support your child and want the best for them. **We know that children are sometimes ill and we know that Covid can have a big impact on a child's attendance and we understand this.**

What we also know is that holidays during term time, appointments made during school hours and unnecessary absences make a difference to the child's attendance and hence interrupts learning and friendships. These unnecessary absences are things such as:

- Waking up late but staying off school all day instead of coming late.
- Attending a medical appointment in the morning, but not coming back to school afterwards.
- Attending a medical appointment in the afternoon but not coming into school for the morning session.
- Feeling unwell in the morning, feeling better by lunchtime, but not coming to school.
- Taking a Friday off when going away or the weekend 'to miss the traffic'.
- A late night leading to tiredness and absence the whole of the next day.
- Not attending if they have not completed homework and know they are missing some play time to complete the work.

Attendance

Well done to our Attendance Trophy Winners who are 1S and 3A
Well done to R1, 3A, 4D and 5Y for the best punctuality in the school.

Whole school attendance last week was: 95.6 %

Class	% Attendance	Number of lates:	Class	% Attendance	Number of lates:
R1	90.0	0	R2	94.3	2
1S	96.1	4	1R	91.9	1
2H	90.7	1	2S	96.0	1
3G	98.6	3	3A	99.3	0
4M	96.8	1	4D	97.7	0
5G	97.6	1	5Y	95.7	0
6C	97.3	1	6HB	97.2	1
Nursery	95.3	1			

Well done to 3G, 3A, 4D, 5G, 6C AND 6HB who are 'in the green' this week.

Children In Need

Then children all look great for Children in Need. They have had a lovely day. Thank you for your generosity in raising funds for Children in Need. Our fantastic kitchen staff joined in whole heartedly and made some fabulous cakes too – thank you!



Christmas Card Design Competition for 2023

Home Bargains are running a competition to design next year's Alder Hey Charity Christmas Cards!

Check out our School Story Dojo for the information and entry form.

Deadline is 31st January 2023.



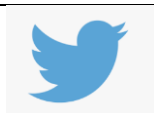
Enrichment

These are the enrichment clubs for Half Term 2. The clubs will change for Spring 1. If your child's year group is not on the list for the current set of clubs, you will find them on the next set. We have spread the clubs and year groups across the year to try to make sure all year groups are offered a club at some point in the year.

Staff will send out Dojos or letters to inform you of arrangements for these activities.

<u>Club</u>	<u>Day / Time</u>	<u>Year Group</u>	<u>Staff Contact</u>
Card and Trading Games club	Thursday 3.10-4pm	Y4, 5 & 6	Mr Casswell
DT – sewing and Christmas decorations	Thursday 3.10-4pm	Y3	Mrs Rigby

Football	Tuesday 3.10-4pm	Y1 & 2	Mrs Allerston
KS2 Choir	Thursday 3.10-4:10pm	Y3,4,5 &6	Mrs Duffy
Into Film	Tuesday 3.10-4pm	Y5	Mrs Gorman
Crafts	Wednesday 3.10-4.00pm	Y1	Miss Hoyle
Gardening	Monday 3.10 – 4pm	Y3	Mrs Wills
Digital Leaders	Monday 3.10-4pm	Y5 and 6 Digital Leaders	Mrs Matthews



Follow us on Twitter - **@HuytonRobyCE**

Open Evening
Monday 21st Nov
4pm to 5.45pm

Drop in throughout the evening.
 Have a tour, meet the staff and
 see our wonderful school.
 At Huyton with Roby Primary
 school Rupert Road Huyton L36
9TF

All Welcome

Proverbs 22:6

*"Teach children how they should live, and
 they will remember it all their lives."*

<http://huytonwithrobbyce.co.uk> 0151 477 8460

This is our annual Open Evening for families who are considering sending their child to Huyton with Roby. The staff, along with some children keep school open to show activities and resources and to meet prospective children and families.

Please spread the word to any friends or neighbours who are looking for a Reception place in September 2023.

Support for Families

Struggling with Behaviours that Challenge?

ADDvanced Solutions Community Network
Supporting you to find the answers

The Supporting Behaviours that Challenge offer is open to families in Knowsley whose child/young person is presenting with behaviours that they don't always understand. ADDvanced Solutions Community Network will be working alongside other Knowsley agencies and services to offer families training and support.

For more information check out our Knowsley newsletter at www.addvancedsolutions.co.uk

NEURODEVELOPMENTAL CONDITIONS FAMILY LEARNING PROGRAMME

Our Neurodevelopmental Conditions Family Learning Programme provides an opportunity for parents and carers to gain understanding and skills about neurodevelopmental conditions including autism and ADHD (pre, during and post-diagnosis) with strategies to support the difficulties that may present.

SUPPORTING BEHAVIOURS THAT CHALLENGE FAMILY LEARNING PROGRAMME

Our Supporting Behaviours that Challenge Family Learning Programme is for parents and carers who wish to gain understanding and skills about their child/young person's behaviours that challenge in order to identify what's really going on, whilst learning strategies to support them.

Following attendance of either of these programmes your child/young person will be eligible to register for our children/young people's offer to help them better understand themselves.

ND AND ME/UNDERSTANDING ME

Small group work for children aged 8-11 to help them to better understand themselves and manage the behaviours they present with.

COACHING FOR YOUNG PEOPLE 12-25

To better understand themselves, promote positive decision making and manage difficulties than may affect their behaviour. Young people aged 18-25 who are presenting with behaviours that challenge can register their interest to attend without their parents/carers attending either of the learning programmes beforehand.

PROFESSIONALS TRAINING OFFER

Training for professionals working with families struggling with behaviours that challenge and any possible neurodevelopmental conditions.

To find out more, contact us:
0151 486 1788
E: info@addvancedsolutions.co.uk
www.addvancedsolutions.co.uk

Company No: 08251733. VAT Reg No: 233 4393 19.





Menu Options



Three choice menu

	Monday	Tuesday	Wednesday	Thursday	Friday
Week one	Sausage & Mash with Gravy & Seasonal Vegetables Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Bananas and Custard Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, wheat May contain: Lupin, oats, rye, soya</small>	Chicken Tikka Masala with Rice Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Cookie Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, barley, eggs, fish, milk, mustard, oats, rye, soya, wheat</small>	Meatballs in Tomato Sauce with Pasta Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Chocolate Mousse Break with Mandarin Segments Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Celery</small>	Roast Beef, Roast Potatoes, Carrots, Yorkshire Pudding & Gravy Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Fruit Flapjack Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, mustard, soya, wheat</small>	Fish Fingers, Chips & Peas (mushy or garden) Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Frozen Yoghurt with Mixed Berries Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, soya, wheat May contain: Crustaceans, oats, rye</small>
Week two	Salmon Fishcakes with Rice & Salad Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Brownie Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, soya, wheat May contain: Mustard, oats, rye</small>	All day breakfast - Scrambled Egg, Bacon, Sausage, Hash Brown & Beans Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Fruit Muffin Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Oats, lupin, rye</small>	Lasagne with Garlic Bread Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Chocolate Mousse Break with Banana Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Oats, rye</small>	Roast Pork, Mash, Seasonal Veg & Gravy Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Jelly & Fruit Yoghurt - selection of flavours Fruit <small>Contains: Celery, cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Barley, oats, rye</small>	Harry Ramsden's Fish Fillet, Chips & Peas (mushy or garden) Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Fruit Sponge & Custard Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Crustaceans, mustard, soya, rye, lupin, soya & 2 others</small>
Week three	Chicken Burger on a Diddi Roll with Crisps & Beans Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Strawberry Mousse Break with Strawberries Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Barley, oats, rye</small>	Spaghetti Bolognese with Garlic Bread Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Frozen Toffee Yoghurt with Banana Yoghurt - selection of flavours Fruit <small>Contains: Celery, cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Oats, rye</small>	Chicken Korma with rice Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Chef Choice Fruit Crumble & Custard Yoghurt - selection of flavours Fruit <small>Contains: Celery, cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Oats, rye</small>	Roast Chicken, Mash, Stuffing, Seasonal Veg & Gravy Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Butterfly Cake Yoghurt - selection of flavours Fruit <small>Contains: Celery, cereals containing gluten, eggs, fish, milk, mustard, soya, soya & 2 others, wheat May contain: Oats, rye</small>	Fish Stars, Wedges & Beans Cheese / tuna / beans / coleslaw jacket potato Cheese / tuna / ham / egg filled sandwich Cookie & Milkshake Yoghurt - selection of flavours Fruit <small>Contains: Cereals containing gluten, eggs, fish, milk, mustard, soya, wheat May contain: Crustaceans, mustard, soya, lupin, soya & 2 others</small>

Available daily: Water, milk and fruit juice.

October 2022						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
November 2022						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
December 2022						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
January 2023						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
February 2023						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
March 2023						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



Vegetarian

Week One Week Two Week Three



Google form link for questionnaire for parents/carers: <https://forms.gle/RT2nJbHgs6toCT4B7>

Google form for naming competition for the children: <https://forms.gle/RNToToyDYD6TN5aHA>

Dates for Your Diary

These are provisional dates and may change – we will keep you updated about any changes on the newsletter and Dojo.

Week beginning 21.11.22 – Class Teachers to meet parents re SEND/ISP

30.11.22 - St Andrew's Day – British Values Assembly to be held for whole school.

2.12.22 – Elf and Fairy Day – EYFS and KS1

Week beginning 5.12.23 – Class teachers to meet parents re SEND/ISP

12.12.22 – Christmas Story Night with Father Christmas to visit.

16.12.22 - School Christmas Dinner – To be confirmed

Christmas plays:

- Tuesday 13.12.22 – (10.30am – KS1 – 2S and 1S) (2.15pm – EYFS – R1)
- Wednesday 14.12.22 – (10.30am – EYFS – R2) (2.15pm – KS1 – 2H and 1R)
- Thursday 15.12.22 – (9.15am – Team A – 6C, 5G, 4M, 3G) (2.00pm – Team B – 6BH, 5Y, 4D, 3A)
- Friday 16.12.22 – (9.15am – Team B – 6BH, 5Y, 4D, 3A) (2.00pm – Team A – 6C, 5G, 4M, 3G)
- Dress rehearsals need to be in the diary for the week before and siblings should watch the dress rehearsals.

19.12.22 – Christmas services – KS1 at St Michael's, KS2 at St Bart's.

20.12.22 – Christmas Jumper Day

21.12.22 – Christmas parties and break up

Picture News



Bible link: Isaiah 1:17

Biblical value: Justice

Key idea: Should I challenge?

Pupil talk

- Discuss whether there are parts of your appearance you should be expected to change and parts you should not.
- How do you think it feels to be treated unfairly because of the way you look?
- Why do you think people might need courage and determination to challenge injustice?

Think

Pupils in schools should not be unfairly singled out for having afro hair, the Equality and Human Rights Commission (EHRC) has said in new guidelines for schools. The EHRC reported that rules banning certain styles are likely to be breaking the law. This includes styles such as afros, braids, cornrows, plaits, locks, and head coverings. The new guidance was announced to help schools in England, Scotland and Wales ensure their hair policies are fair.

God does not like it if somebody is treated wrongly/unfairly/unjustly. There are many examples throughout the Bible of when God teaches us to challenge injustice and ensure everyone is treated fairly and with love.

Invitation prayer

Dear God,
Thank you for teaching us to treat everyone fairly,
Give us courage to use our voices to challenge things,
if we think they are wrong or unfair,
Help us to be resilient and determined to stand up for
what is right,
Amen

Term Dates Term Dates and Holiday Dates

Autumn term 2022

1st September 2022 – 21st December 2022

(1st and 2nd September are INSET Days so the children will start school on Monday 5th September)

Half term: Monday 24th October – Friday 4th November

(Friday 21st October is an INSET Day so children break up on Thursday 20th October for a two-week half term returning to school on Monday 7th November)

Spring term 2023

3rd January 2023 – 31st March 2023

(3rd January is an INSET Day so the children will return to school on Wednesday 4th January)

Half term: Monday 13th February – Friday 17th February

(Break up on Friday 10th February returning to school on Monday 20th February)

Easter Holiday – Monday 3rd April – Wednesday 12th April

(Break up Friday 31st March returning to school on Thursday 13th April)

Summer term 2023

13th April 2023 – 21st July 2023

(21st July is an INSET Day so the children will finish on 20th July)

Half term: Monday 29th May – Friday 2nd June

(Break up on Friday 26th May returning to school on Monday 5th June)

Inset Days left this year

3.1.23

21.7.23

Vision

Teach children how they should live, and they will remember it all their lives.

Proverbs 22:6

We have chosen this verse as our vision because we want school to prepare children for living a life 'in all its fullness'. We want them to achieve well, to be a good friend and have healthy and positive relationships through life. We want children to understand how to

choose a job they will be happy in and how to live a life which makes them fulfilled. We want them to see God at work in their lives and turn to him when they need to. We believe that school prepares a child for more than further education, it is a place where their character is developed and their future planned. We value the involvement and partnership of families who are the vital influences in a child's life. We want the work of HWR and the families in our school community to work together to give the children at our school the best start we can.

Motto

Working Together

Feedback

Please feedback any information or questions you wish to put forward to Mrs Stratford in school or contact school through e-mail on huytonwithroby@knowsley.gov.uk or phone on 0151 477 8460

Prayer Requests

Please pray for:

Name (optional) _____