

	Week 1	Week 2	Week 3	Week 4
Maths — No Problem! Area of learning	Number and Pattern	Number and Pattern	Shape, Space and Measure	Number and Pattern
Maths — No Problem! Strand	Matching	Sorting	Comparing and Ordering	AB Patterns
EYFS Early Learning Goal	Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Compare quantities up to 10 in different contexts. Explore and represent patterns within numbers up to 10. rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	Numerical Patterns: Explore and represent patterns within numbers up to 10.
Activities	Simple Matching Matching by Function Matching by Number Matching Different Orientations Matching by Other Properties	Simple Sorting Sorting Shapes Identifying Sets Finding Sorting Rules Matching Amounts	Sort and Compare Ordering from Shortest to Tallest Investigating Height Comparing Lengths Ordering by Time	Spotting Patterns Around Us Exploring Abstract Patterns Patterns Using 10 Objects Finding the Unit of Repeat Exploring Non-Linear Patterns
Picture book link	Rosy Red (Matching)	Magic Oven (Sorting)	Magic Oven (Sequencing)	Rosy Red (Patterns)

	Week 5	Week 6	Week 7	Week 8
Maths — No Problem! Area of learning	Number and Pattern	Number and Pattern	Shape, Space and Measure	Number and Pattern
Maths — No Problem! Strand	Counting	Counting	Time	Composition of Numbers up to Five
EYFS Early Learning Goal	Number: Have a deep understanding of numbers up to 10.	Number: Have a deep understanding of numbers up to 10. Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Explore and represent patterns within numbers up to 10. rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	Number: Have a deep understanding of numbers up to 10. Subitise.
Activities	Teddy Bears' Picnic Finding 5 Counting Teddies and Bees Counting Actions Counting in Five Frames	Comparing Numbers of Objects Comparing Numbers Comparing Groups Counting with Towers Identifying Representations of Five	Day and Night Ordering Events in the Day Days of the Week Birthdays Making Fruit Caterpillars	1. Exploring Representations of 1 2. Exploring Representations of 2 3. Exploring Representations of 3 4. Exploring Representations of 4 5. Exploring Representations of 5
Picture book link	Magic Oven (Counting to 5)	Magic Oven (Counting to 5)	Rosy Red (Ordering events)	Magic Oven (Numbers to 5)

	Week 9	Week 10	Week 11	Week 12
Maths — No Problem! Area of learning	Number and Pattern	Shape, Space and Measure	Shape, Space and Measure	Shape, Space and Measure
Maths — No Problem! Strand	Composition of Numbers up to 5	2D Shapes	2D Shapes	Positional Language
EYFS Early Learning Goal	Number: Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5.	Number: Have a deep understanding of numbers up to 10 rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.
Activities	Making 5 Identifying 5 Constructing Models of 5 Breaking Apart 5 Making Number Stories with 5	Comparing 2D Shapes Comparing Squares and Rectangles Identifying Triangles Identifying Squares Triangles and Squares	Identifying Rectangles Making Rectangles Identifying Circles Making Figures using 2D Shapes Making Figures using 2D Shapes (Partner Work)	1. The Greatest Gymnast of All 2. Navigating an Obstacle Course 3. Locating Items in the Classroom 4. Rosie's Walk 5. Finding 2D Shapes in 3D Shapes
Picture book link	Rosy Red (Addition within 5)	This 'n That (2D shapes)	This 'n That (2D shapes)	This 'n That (Combining shapes, positional language)



	Week 1	Week 2	Week 3	Week 4
Maths — No Problem! Area of learning	Number and Pattern	Number and Pattern	Number and Pattern	Number and Pattern
Maths — No Problem! Strand	Counting	Counting and Ordering	Counting	Addition
EYFS Early Learning Goal	Number: Have a deep understanding of numbers up to 10, including the composition of each number.	Numerical patterns: Compare quantities up to 10 in different contexts.	Numerical patterns: Compare quantities up to 10 in different contexts.	Number: Have a deep understanding of numbers up to 10, including the composition of each number.
Activities	Zero Book Visualising Zero Zero Game 1 Fewer Than Adding and Subtracting Zero	Counting Forwards Counting Backwards Ordering Numbers Position in a Queue Running Races Outdoors	Introduce the Five Frame Changing the Amount in the Frame Introduce the Ten Frame Changing the Amount in the Frame Conservation of Number	Adding to 5 Adding to 10 Part Part Whole and Comparison Using a Ten Frame Adding by Counting On
Picture book link	Magic Oven (Counting)	Rosy Red (Counting)	Magic Oven (Five and Ten Frames)	Rosy Red (Counting On)

	Week 5	Week 6	Week 7	Week 8
Maths — No Problem! Area of learning	Number and Pattern	Number and Pattern	Number and Pattern	Number and Pattern
Maths — No Problem! Strand	Comparing and Ordering	Counting	Counting	Patterns
EYFS Early Learning Goal	Numerical patterns: Compare quantities up to 10 in different contexts.	Number: Have a deep understanding of numbers up to 10.	Number: Have a deep understanding of numbers up to 10.	Numerical patterns: Explore and represent patterns within numbers up to 10.
	Number: Subitise up to 5.	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	
Activities	Comparing Quantities of Similar Items Comparing Quantities of Different Sized Items Perceptual and Conceptual Subitising 1 More, 1 Fewer on a Ten Frame and Ordering Conceptual Subitising	Sharing Identifying Groups Number Bonds Making 6 – Hidden Objects Making Number Stories	Number Bonds to 7 Number Bonds to 8 Number Bonds to 10 Partitioning Into More Than 2 Parts Making Number Stories	Recognise and Describe Patterns Extend a Pattern Create a Pattern Spot Mistakes in Patterns Abstract Patterns
Picture book link	Playmates (Subitising, Ordering)	Rosy Red (Number Bonds)	Magic Oven (Making 10)	Rosy Red (Patterns)

	Week 9	Week 10	Week 11	Week 12
Maths — No Problem! Area of learning	Shape, Space and Measure	Shape, Space and Measure	Shape, Space and Measure	Shape, Space and Measure
Maths — No Problem! Strand	Measuring lengths and heights	Capacity - developing language	2D Shapes	3D Shapes
EYFS Early Learning Goal	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.
Activities	Non-Standard Units Body Parts Using a Ruler Comparing Heights Estimating and Measuring	1. Empty and Full 2. Empty, Full and Half-Full 3. Empty, Full and Half-Full, Nearly Full and Nearly Empty 4. Comparing Capacity 5. Estimating Capacity	Tangram Cat Guess My Shape Find My Shape Describing Shapes Filling a Space	Cube Cuboid Cylinder Sphere Creating and Copying SD Constructions
Picture book link	Playmates (Measuring)	This 'n That (Capacity)	This 'n That (2D shapes)	This 'n That (3D Shapes)