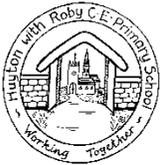


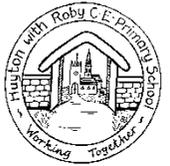
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	Autumn	Spring	Summer
Reception	<p>Myself and People around me - me, family (family tree) and friends - relationships with peers and staff in school</p> <p>Right and Wrong Right and wrong -fair and unfair -good and bad choices</p>	<p>Awareness of different places, cultures, and needs -celebration of Chinese new year and Diwali -cultural differences in home lives of children in the class</p> <p>Independence - learning about what is important to them as an individual -learning to do things independently -putting coat on/ dressing after PE/hand washing/ getting snack out etc</p> <p>Going for goals -setting targets/ next steps for summer term -How will these goals be achieved?</p>	<p>Fairness -Fair and unfair -sharing -turn taking -rules</p> <p>Exploring</p>
Year 1	<p>Taking Part -Learning what it means to be a good listener -Formulating and responding to questions -conflict resolution and problem solving on the play ground</p> <p>Living in a diverse world -Recognising similarities and differences -learning about cultures and communities -recognising and respecting diversity</p>	<p>Choices -Right and wrong -fair and unfair -good and bad choices -learning about what is important to them as an individual</p> <p>Animals and us -Needs- human -Needs- animal -responsibility to wildlife and our world</p>	<p>People who help us -Police -individual and collective responsibilities -Emergency services -keeping safe</p> <p>Developing our school grounds -likes and dislikes -issues on the play ground -school community -working with school council -discussion- listening to the views of others</p>



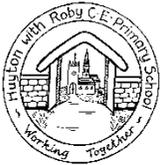
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<p>Year 2</p>	<p>-bullying</p> <p>Taking Part</p> <ul style="list-style-type: none"> - Learning what it means to be a good listener - Formulating and responding to questions - Group discussion - Picture news about relevant matters - conflict resolution and problem solving <p>Living in a diverse world</p> <ul style="list-style-type: none"> - Recognising similarities and differences - learning about cultures and communities - discussing the differences in communities and their opinions - recognising and respecting diversity - basic human rights - Prejudice - bullying 	<p>Choices</p> <ul style="list-style-type: none"> - Right and wrong - fair and unfair - good and bad choices - learning about what is important to them as an individual - influence that can affect choice - rights and responsibilities - peer pressure - advertising <p>Animals and us</p> <ul style="list-style-type: none"> - Needs- human - Needs- animal - responsibility to wildlife and our world 	<p>People who help us</p> <ul style="list-style-type: none"> - Police - individual and collective responsibilities - Emergency services - keeping safe <p>Developing our school grounds</p> <ul style="list-style-type: none"> - likes and dislikes - issues on the play ground - school community - working with school council - discussion- listening to the views of others
<p>Year 3</p>	<p>Choices</p> <ul style="list-style-type: none"> - Recognising the choices they make - decision making - communicating viewpoints with others - making choices - peer pressure <p>People who help us</p> <ul style="list-style-type: none"> - police - police work 	<p>Children's rights (Human Rights)</p> <ul style="list-style-type: none"> - Differences between wants and needs - learning the basic human rights - learning about the rights that come with responsibilities - fair and unfair - role play/ drama to explore issues - Learning about being fair <p>How do rules and laws affect me?</p>	<p>Respect for property</p> <ul style="list-style-type: none"> - Stealing is wrong - Victims of crime are affected in a number of ways - Using imagination/ role play to explore the feelings of other through Goldilocks and the 3 bears - respecting property - Lack of respect for school property- why does it



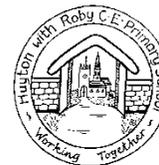
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	<ul style="list-style-type: none"> - dogs/ horses/ different sections/ squads in police - Crimewatch- keeping the community safe <p>Living in a diverse world</p> <ul style="list-style-type: none"> - uniqueness- speaking and responding to others - belonging- differences in communities - Learning about different places- drawing on their own experiences - supporting those who may suffer discrimination 	<ul style="list-style-type: none"> - Rules and laws- why are they needed? - Importance of rules - Democracy 	<p>matter? What happens if we don't respect it?</p> <p>Local democracy for young citizens</p> <ul style="list-style-type: none"> - Where we live - local community and how it has changed over time - local heroes- Liz Dennett (also less famous people who have worked hard in the community- farmers, vicar, teachers) - working together to pose questions and undertake research What's in the news? - Local topical news Newsround/picture news - Topical issues and problems and events- news stories - how what we choose to do affects others - imagining the experience and feelings of others in a situation
Year 4	<p>Choices</p> <ul style="list-style-type: none"> - Strategies for making informed decisions - Peer influence- positive/negative? - text on the same topic sometimes fact/ sometimes fiction- newspapers? - Media and target audiences why they write as they do. <p>People who help us</p> <ul style="list-style-type: none"> - police and local organisations 	<p>Children's rights (Human Rights)</p> <ul style="list-style-type: none"> - Differences between wants and needs - learning the basic human rights - learning about the rights that come with responsibilities - fair and unfair - prejudice and conflict resolution <p>How do rules and laws affect me?</p> <ul style="list-style-type: none"> - Democracy 	<p>Respect for property</p> <ul style="list-style-type: none"> - Stealing is wrong - How are victims affected by crime - standing in the shoes of others - Respecting property in the community - conflict resolution <p>Local democracy for young citizens</p> <ul style="list-style-type: none"> - Where we live - how has where we live changed



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	<ul style="list-style-type: none"> -how do decisions by the local organisations affect the community- new houses being built -Work of the police Living in a diverse world -feelings about local community of Huyton -Diversity within the community -how the world is interdependent -how to deal with prejudice and racism. 	<ul style="list-style-type: none"> -importance of rules -Discussions and taking turns to listen and speak 	<ul style="list-style-type: none"> over time -research and report it What's in the news? - local issues- research -how do the media present information -use inquiry to research topical issues (learning log) -ways that news is presented
Year 5	<p>Choices</p> <ul style="list-style-type: none"> -Matters important to them -Making decisions and explain choices -Considering alternatives compromising -how do the media target their audience <p>People who help us</p> <ul style="list-style-type: none"> -Issues dealt with by the police -Work of the police -Local schemes -how can children contribute to community issues? <p>Living in a diverse world</p> <ul style="list-style-type: none"> -different communities -Diversity within communities- China town in Liverpool -similarities and differences in communities 	<p>Children's rights</p> <ul style="list-style-type: none"> -Basic human rights -Fair and unfair -Rights and responsibilities -right and wrong -aggression and bullying <p>How do rules and laws affect me?</p> <ul style="list-style-type: none"> -rules and we need them -Democracy -How and why laws are made -Law breaking and why people might need to do it. - How having a criminal record might affect a person's future 	<p>Respect for property</p> <ul style="list-style-type: none"> -Shoplifting- understanding both sides -respecting property in the local community -consequences of crimes and vandalism <p>Local democracy for young citizens</p> <ul style="list-style-type: none"> -Local area discussions with residents -local council- what do they do -debate a local/ topical issue <p>What's in the news?</p> <ul style="list-style-type: none"> -fact and opinion -how news is presented in a certain way to attract audiences -News making- group work -writing a news article about



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	- spotting racism and prejudice and how to support those suffering from it.		a topical issue- how is it presented?
Year 6	<p>Choices</p> <ul style="list-style-type: none"> - considering and alternatives and explaining choices - Strategies and informed decisions - Distinguishing between fact and fiction- using texts to compare. <p>People who help us</p> <ul style="list-style-type: none"> - Police- Safe streets- issues dealt with by the police - Crime concern- issues dealt with by local organisations - Learning about local schemes <p>Living in a diverse world</p> <ul style="list-style-type: none"> - Identifying different types of prejudice - Dealing with prejudice - What have we learned about our communities - Finding evidence that we live in an interdependent world - Learning about different communities 	<p>Children's rights</p> <ul style="list-style-type: none"> - Human rights - historical children's rights - fairness- racism - understanding the nature and consequences of teaching and aggression <p>How do rules and laws affect me?</p> <ul style="list-style-type: none"> - Role of parliament - role of MPs - Learning why and how laws are made - contributing opinions to a debate 	<p>Local democracy for young citizens</p> <ul style="list-style-type: none"> - Learning how local representatives are chosen - Researching local issues <p>What's in the news?</p> <ul style="list-style-type: none"> - looking at different newspapers and discussing recent topics - how is news communicated? - How does the media present information?