

Home learning activities 06/07/20: 'The Very Hungry Caterpillar'

Monday: *Show your child a picture of a caterpillar on the computer and ask them about it. Find a picture of a butterfly and see if they can relate the two pictures, for example: 'What can you tell me about these? A caterpillar turns in to a butterfly'. Introduce the story of 'The Very Hungry Caterpillar' to them and discuss how this is a story about a journey a caterpillar goes on before he turns in to a butterfly. After a couple of pages have been shared ask your child to predict what day comes next and what they think the caterpillar will do on that day. You can use the power point story or here is a You Tube link:*

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Play the 'I Spy With My Little Eye' together either by looking at the pictures on the screen or by printing it out. Help your child to identify the food in the picture and complete the challenges by counting the same foods they spot and writing the number. Can they write any of the numbers that they count independently? Use the number rhymes in the front of the 'Home Learning' booklet to practise writing the numbers with the correct formation. For an extra challenge encourage your child to add 2 sets of foods together to find the total! Your child can look at the story if needed to colour in the food correctly.

*Practise sounds we know (m,a,s,d,t,l,n,p,g,o,c,k,u,b,f, e, l, h, r, j,v,y) and look at 'w' 'Down up, down up the worm.' Practise formation in the air (look at the letter formation sheet for guidance on starting points in **week 1** resources) Don't forget if you can print off the worksheet for the letter 'w' to practice the 'sound of the week', or practice using different media at home.*

Tuesday: *Read the rest of 'The Very Hungry caterpillar' story together and discuss what kind of fruits and food he ate. Can your child remember which fruit/food he ate on a particular day? Can they remember the amount of food he had on that day? Can they sequence the story correctly by quickly looking at the pictures then remembering what happened? Can they draw a picture in their 'Home Learning Book' of their favourite part of the story?*

Look at the 'Number Sequencing' sheet together and discuss what your child can see. Can they see a pattern? What number is missing? Count up to 10 together with your fingers and look at the numbers on the caterpillars. Encourage your child to think about what comes before and after the missing number. Practise counting on from 10 as a challenge if you think your child is ready!

Practise sound 'w' and letter formation with the rhyme. Look at the phonics video again to reinforce the sounds they know. Practise 'How to say the sounds' on the reading page and see if your child recognises and says the sound up to 'w'. It is also great for practising teaching the sounds at home!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Wednesday: Recap on the story and think about all of the different foods the caterpillar ate before he went into his cocoon to change. Help your child to write a shopping list of all the different foods and talk together about healthy and unhealthy foods. Which food is your child's favourite in the story and why? Can they draw a picture and explain this in the 'Home Learning Book?'

Continue practising number writing on the number formation worksheet on the class page on our website under **week 1** resources. Can your child say the number rhyme independently? Can they find the correct amount of objects for each number? (focus on 1 or 2 a week until your child is confident)

Practise 'w' sound and other sounds your child knows. Can they write it on your back saying the rhyme? Play a game where your child has to select the items beginning with 'w' from a selection of things you can find at home or look for things on the internet and play 'I Spy'!

Thursday: In the story the caterpillar eats different foods each day. Can your child remember the 7 days of the week? Sing a song together to recall these facts or ask your child to remember the days of the week song we sang in nursery! Can your child draw a picture and copy or write a few words describing what they do each day?

Practise this 'Days Of The week' song on You tube together. Count the days of the week. How many do we have altogether? Play a game afterwards giving your child a challenge by asking them to name the day after Monday etc.

<https://www.youtube.com/watch?v=36n93jvjkDs>

Play the 'Odd sound out' game on this 'Phonics Bloom' site. This is good practise for matching initial sounds and letters to pictures that your child knows. You can help them with the sounds that are not familiar! Drag the picture into the middle of the initial sound that doesn't match the rest!

<https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2>

Friday: Look at the life cycle of a butterfly with your child. You could start by showing them the video power point. Can they talk about and make a list of the similarities and differences between the caterpillars and the butterflies with your help? Encourage lots of descriptive words when modelling! Use their interest in the story as a springboard to finding out more about butterflies and food. Research on the Internet using a search engine.

Can you make some fruit pizzas together with our recipe? Look at the numbers as you measure ingredients to make the pastry and encourage your child to use all of their senses when exploring the textures, looks and smells they experience in this activity, and describe any changes they observe. Encourage your child to pass you the correct number of fruits you have agreed to use. Can they add 2 small amounts of fruit together? How many will they have if they put the bananas and apples together etc?

Play the 'Find the sound' phase 2 and 3 sound game and practise letter recognition with the sounds your child has been learning. When they have finished each sound challenge them to think of a word that begins with that sound! Good luck!

<https://learn.readwithphonics.com/school/phonics-games/find-the-sound?phase=3>

Decorate some butterfly outlines and then carefully roll up and place inside a cardboard tube decorated as a chrysalis.

Create some symmetrical butterfly paintings by folding a butterfly outline in half, dabbing some colour paint onto one wing and then pressing the sides together. Encourage your child to talk about the different colours they can see.

Explore printing circles to create caterpillar pictures. Cardboard tubes and pom-poms held in a peg create some lovely circles!

Send me pictures of your child's artistic creations!

Spend time singing and learning our 'Caterpillar' songs together and preform them for all of your family!

PLEASE REMEMBER TAKE YOUR TIME DOING ACTIVITIES AND DO THEM AT YOUR LEISURE OVER THE COMING WEEKS. THESE ARE ACTIVITIES FOR YOU TO COMPLETE IF YOU NEED IDEAS AND RESOURCES AND ALL ARE NOT EXPECTED TO BE FINISHED EVERY WEEK!