

Home learning activities 22/06/20: 'Handa's Surprise'

Monday: *Look at the 'Handa's Surprise' story power point about a girl who leaves her African village to go and see her friend Look at the first picture and discuss with your child what they think the story is going to be about, and what they can see. Can they describe what they can see in the pictures? Read the story stopping on unfamiliar words and discuss the animals, the fruit and also the story setting. Compare and contrast the land, houses etc and talk about what similarities and differences you can see to where we live. Here is a link to watch the animated version on You Tube:*

https://www.youtube.com/watch?v=XyIV_xYi0as

Play a counting game using a basket of different fruits. As you place the fruits into the basket, encourage your child to count the total. Then, retell the story, with animals taking away the fruit. Encourage children to count how many pieces of fruit are left in the basket each time and explore the concept of '1 less'.

*Practise sounds we know (m,a,s,d,t,l,n,p,g,o,c,k,u,b,f, e, l, h, r, j) and look at 'v' 'Down a wing, up a wing.' Practise formation in the air (look at the letter formation sheet for guidance on starting points in **week 1** resources) Don't forget if you can print off the worksheet for the letter 'v' to practice the 'sound of the week', or practice using different media at home.*

Tuesday: *Look at the Power point story again and talk about it together. Discuss what happened and re visit character descriptions and what they did in the story. Can your child help to sequence some parts of the story concentrating on the beginning, middle and end events? Create a story map with your child and draw simple pictures to represent different parts of the story. Retell the story using your map as a guide and add actions and animal noises for effect!*

Provide some weighing or balancing scales and encourage your child to weigh a selection of fruit, then order them from lightest to heaviest. Can they help to write down the numbers on the scales. Can they identify which numbers are the biggest/smallest?

Practise sound 'v' and letter formation with the rhyme. Look at the phonics video again to reinforce the sounds they know. Practise 'How to say the sounds' on the reading page and see if your child recognises and says the sound up to 'v'. It is also great for practising teaching the sounds at home!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Wednesday: *Together write out a list of the animals or fruit shown in the story. Encourage your child to sound out the words (with your help) that they would like to add to the list. Can your child draw pictures of the fruit and animals and put the correct label on them. Send me pictures of the lovely work you do together!*

*Continue practising number writing on the number formation worksheet on the class page on our website under **week 1** resources. Can your child say the number rhyme independently? Can they find the correct amount of objects for each number? (focus on 1 or 2 a week until your child is confident)*

Practise 'v' sound and other sounds your child knows. Can they write it on your back saying the rhyme? Play a game where your child has to select the items beginning with 'v' from a selection of things you can find at home.

Thursday: *Provide a feely bag with lots of different fruit inside it and ask your child to put their hand in, choose one and tell you what they can feel. Next, ask them to close their eyes and smell it, then tell you the smell before finally looking at it and using their eyes to describe it. Introduce the fruit names and new vocabulary too. (You can just use a carrier bag or paper bag for the activity)*

Explore counting and estimation based on the story. Place a number of tangerines or grapes into a bowl or basket and ask your child to estimate how many there are, before counting them. Repeat a few times and challenge your child to make accurate estimates. Discuss whether the number you guess is bigger or smaller than the one before and draw a simple number line to 10 to locate its place in the number line. Encourage your child to become the 'Leader' and do this after every players turn. Play this game with the family to make it more fun!

*Play the 'Flashcard Speed Trials' game on 'Phonics Play. Play 'Phase 2 sounds'. This is good practise for matching sounds and letters that your child knows. You can help them with the sounds that are not familiar! Start by saying the sounds together and click on the button to change the sound, then let your child have a go independently. Remember the **username is: March** and the **password is : home**. (If this link does not work just go to the site and look in 'Resources phase 2 games' for this game)*

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Friday: *Look at the story again together and discuss which animal and fruit is your child's favourite and why. Can they describe the things they have chosen, for example it's size, shape, smell, colour, or what it can do? Encourage your child to draw a picture of their favourite in their Nursery Home Learning book and write down what they say, encouraging them to trace over or copy some of the simple words.*

Create a 'Fruit salad' or 'Fruit kebab' together with your child's favourite fruit. Encourage your child to count how many pieces they would like to use and see if they can make a repeating pattern with the fruit if making a kebab. (i.e 2 grapes, a piece of banana, 3 tangerine slices etc) Can your child count how many pieces they have added all together? Which fruit have they used the most/least? How do they know? If they add two lots of different fruit together, how many will they have ?

Play the ICT Games 'Phonics Pop' game. Click on the correct letter and listen to the sound it makes. You have to pop all of the same letters you see! (Practise letters up to set 3)

<https://www.ictgames.com/phonicsPop/index.html>

Provide a range of different fruits and coloured pencils. Encourage the children to do some observational drawings of the different fruits. They could also use chalk to explore mixing colours together by smudging them with their finger. This could create some lovely effects and shades of colour on the fruits! Send me pictures of your child's artistic creations!

Spend time singing and learning our 'Pretty Patterns' song together and perform it for all of your family!

PLEASE REMEMBER TAKE YOUR TIME DOING ACTIVITIES AND DO THEM AT YOUR LEISURE OVER THE COMING WEEKS. THESE ARE ACTIVITIES FOR YOU TO COMPLETE IF YOU NEED IDEAS AND RESOURCES AND ALL ARE NOT EXPECTED TO BE FINISHED EVERY WEEK!