

Home learning activities 18/05/20

Monday: Look at the you tube story of 'Lucy's Blue Day' together and stop frequently to see if your child can hear any of the rhyming words in the story. Point out any unfamiliar words that they hear and discuss what they mean. Can your child tell you what the story is about? Design a special message picture for your child's nursery friends. Take a picture of your child with it and send it to me on Dojo so that I can make a video for them to watch! Make their friends happy by seeing each other!

https://www.youtube.com/watch?v=UmrUV8v-KQg&feature=emb_title

Play 'Kim's Game' together with household items. Have 5, 10 or more items on a tray. Can your child count them all independently touching each item as they count? Ask your child to look away or cover their eyes while you take away 1 or 2 items at a time. Can they remember which ones were there? Which ones are missing? Practise simple addition games with the items when you finish. (I wonder how many we will have if we put these 2 apples with the orange and the spoon? etc)

Practise sounds we know (m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e) and look at 'I Down the long leg.' Practise formation in the air (look at the letter formation sheet for guidance on starting points in **week 1** resources) Don't forget if you can print off the worksheet for the letter 'l' to practice the 'sound of the week', or practice using different media at home.

Tuesday: Look at the story again and talk about it together. Discuss what happened in the story and help your child to sequence the events. Discuss what they think made Lucy feel this way and what would they do if they felt sad, angry, happy? Look at the 'Lucy's Blue Day' resource pages together and ask your child to draw a picture relating to each one.

Make some biscuits or a lovely cake to cheer someone in your family or a vulnerable neighbour up! Look at the quantities needed in the recipe. Discuss how many items you will need. Look at the numbers together on the scales or count how many spoons or cupful of ingredients you need as you go. Which ingredient are heavier/lighter? Use your senses and discuss what the ingredients look, smell and feel like. Which ones do they like the best and why?

Practise sound 'l' and letter formation with the rhyme. Look at the phonics video again to reinforce the sounds they know. Practise 'How to say the sounds' on the reading page and see if your child recognises and says the sound up to 'l'. It is also great for practising teaching the sounds at home!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Wednesday: *Can your child recall our story of the week? Can they talk about a time when they felt really happy or sad and what they did or where they went? How could they help someone who is feeling sad or upset? What could they do to help them? Encourage your child to draw a picture of this event and write what they say. Can they write their name independently on their work or copy some simple words?*

*Continue practising number writing on the number formation worksheet on the class page on our website under **week 1** resources. Can your child say the number rhyme independently? Can they find the correct amount of objects for each number? (focus on 1 or 2 a week until your child is confident)*

Practise 'l' sound and other sounds your child knows. Can they write it on your back saying the rhyme? Play a game where your child has to select the items beginning with 'l' from a selection of things you can find at home.

Thursday: *Encourage your child to talk about friendship and what makes a good friend. Read the resource story 'Lucy in Lockdown'. Can they guess why her hair keeps changing and what the colours mean from reading the other story about Lucy. Why does it turn green when she sees the postman? Why is it red when she is with her brother? Can your child talk about their feelings about not going out and not seeing their friends and family? Can your child draw a picture of what they would like to do when lockdown ends?*

Play the 'Ten Green Bottles' subtraction game together by counting down while singing the song. When you click on a bottle look for the angry chef! You can add or take away the correct amount of bottles by clicking the pictures at the bottom of the screen. If your child is confident with subtraction from 5 try 10 or 15! Can they predict how many they will have left when they take another one away before they count?

<http://www.ictgames.com/mobilePage/bottleTakeAway/index.html>

Play the 'Phonics songs' game This is good practise for reinforcing letter sounds and letter recognition through silly songs!

<https://www.teachyourmonstertoread.com/teachers-area/classroom-toolkit/phonics-songs>

Friday: Discuss together about being there for someone who needs help and talk about showing and talking about our feelings. Can you think of something you could do or make for someone that will cheer them up? Make a list together of your plans and surprise someone!

Sing some of the number subtraction songs on C Beebies! Or go to our nursery rhyme song website that we use in school: BBC schools nursery rhymes. Encourage your child to use their fingers to take one away each time. Can they tell you how many they have left?

<https://www.bbc.co.uk/cbeebies/watch/number-songs-from-numberblocks>

Play the Phonics play 'Make a match' game. Try and help your child match the simple words to the correct picture by sounding out each letter and then blending the sounds together to say the word. This is great practise for learning to read simple words by blending sounds they know!

<https://www.phonicsplay.co.uk/member-only/MatchingPh2Wk13.html>

Remember: Send me a beautiful special message for your friends in nursery so you can see them all together on Dojo and the website!

PLEASE REMEMBER TAKE YOUR TIME DOING ACTIVITIES AND DO THEM AT YOUR LEISURE OVER THE COMING WEEKS. THESE ARE ACTIVITIES FOR YOU TO COMPLETE IF YOU NEED IDEAS AND RESOURCES AND ALL ARE NOT EXPECTED TO BE FINISHED EVERY WEEK!