

Home learning activities 11/05/20

Monday: *Look at the 'Rainbow Fish' story power point about a selfish fish who will not share and is not kind. Look at the first picture and discuss with your child what they think the story is going to be about, and what they can see. Can they describe any of the characters in the pictures? Read the story stopping on unfamiliar words and discuss the characters in the story and which ones the children like/dislike or who is their favourite and why.*

Look at the 'Rainbow Fish Counting' game together. Can your child recognise the fish from the story? Can they name all of the colours they can see on the fish scales and count how many of each he has? Encourage your child to write the number independently saying the number rhyme (These are in the resources section on our nursery page) or help them to trace the number. Can your child discuss which colour has the most/least or same amount of scales?

*Practise sounds we know (m,a,s,d,t,l,n,p,g,o,c,k,u,b,f) and look at 'e' 'Slice into the egg, go over the top, then under the egg.' Practise formation in the air (look at the letter formation sheet for guidance on starting points in **week 1** resources) Don't forget if you can print off the worksheet for the letter 'e' to practice the 'sound of the week', or practice using different media at home.*

Tuesday: *Look at the Power point story again or talk about it together. Discuss what happened and re visit character descriptions and what they did in the story. (How did they feel or act in the story and did this change?) Can your child help to sequence some parts of the story concentrating on the beginning, middle and end events.*

Sing '1,2,3,4,5 Once I caught a fish alive' and use your fingers to count up. Encourage your child to count along independently. Stop at certain points in the rhyme and see if your child can count how many fingers you are holding up. If your child is ready use this rhyme to practise simple addition, for example: I have 2 fish on this hand and 3 on the other. How many do I have altogether? Try writing down the number sentence together (2+3=5)

Practise sound 'e' and letter formation with the rhyme. Look at the phonics video again to reinforce the sounds they know. Practise 'How to say the sounds' on the reading page and see if your child recognises and says the sound up to 'e'. It is also great for practising teaching the sounds at home!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Wednesday: Look at some sea creatures together on the internet (or use the photo resource provided). Encourage your child to talk about their favourite sea creature and discuss any sea creatures they may have seen at the beach, in a fish tank or at a zoo or aquarium. Can they draw a picture of their favourite one and label it with help. (you can trace the words or your child can try and copy it) Can they write their name on their picture independently?

Continue practising number writing on the number formation worksheet on the class page on our website under **week 1** resources. Can your child say the number rhyme independently? Can they find the correct amount of objects for each number? (focus on 1 or 2 a week until your child is confident)

Practise 'e' sound and other sounds your child knows. Can they write it on your back saying the rhyme? Play a game where your child has to select the items beginning with 'e' from a selection of things you can find at home.

Thursday: Encourage your child to talk about friendship and what makes a good friend. Can they recall what changed Rainbow Fish and why in our story this week? How can they show that they can be a good friend or helper at home. Can your child draw a picture of this and you can write down what they say.

Play the 'Counting fish' game together selecting the correct numeral for the fish swimming by. Can your child say what one more or one less would be? If they are ready extend numbers up to 5 more or less.

https://www.abcya.com/games/counting_fish

Play the 'Fishbowl matching' game This is good practise for matching and sorting letters that look similar. Encourage your child to look carefully at the letters and put them in the correct letter fish bowl.

http://www.literactive.com/Download/live.asp?swf=story_files/Fishing_Bowl_US.swf

Friday: Look at the 'What Am I, Under The Sea' power point together. See if your child can guess what the sea creature is by listening to the clues. Can they hear the initial sound of the sea creatures name? Can your child play the game independently using other sea creatures you have researched together?

Play the Topmarks 'Underwater Counting' game together where your child has to count the sea creatures and select the correct numeral to match. This game

can be played up to 5 or 10. Can your child write the numeral down after selecting the correct one and show you the amount using their fingers or toys?

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Play the ICT Games 'Phonics Pop' game. Click on the correct letter and listen to the sound it makes. You have to pop all of the same letters you see! (Practise letters up to set 3)

<https://www.ictgames.com/phonicsPop/index.html>

See if you can make a collage fish together or draw and colour in a fish template. There is one here for you! Can you make an underwater scene or a fish tank using an old shoe box and fish mobiles to hang inside? Look at the sea creature pictures to help you design them. Use crepe or tissue paper for the coral and seaweed! Send me a picture of your designs!

PLEASE REMEMBER TAKE YOUR TIME DOING ACTIVITIES AND DO THEM AT YOUR LEISURE OVER THE COMING WEEKS. THESE ARE ACTIVITIES FOR YOU TO COMPLETE IF YOU NEED IDEAS AND RESOURCES AND ALL ARE NOT EXPECTED TO BE FINISHED EVERY WEEK!