

## **Home learning activities 04/05/20**

**Monday:** Look at the 'Stop telling Fibs!?' rhyming story power point about a boy who fibs to get out of chores...or is he? Encourage your child to describe what they see on each page and can they name the animals. What can they hear? Can your child realise that it is a rhyming story. Look at the story again and practise the rhyming words together.

Look at the 'Counting To 10' game together. Can your child recognise the animals in the pictures from the story? Can they count how many animals are in the picture and select the correct number? If your child can count and recognise numbers to 10, ask extension questions such as: What would 1 more or 1 less than 10,11,12 be? If we had 5 animals and 2 more came along, how many would we have?

Practise sounds we know (m,a,s,d,t,l,n,p,g,o,c,k,u,b) and look at 'f' 'Down the stem and draw the leaves.' Practise formation in the air (look at the letter formation sheet for guidance on starting points in **week 1** resources) This week I have put a letter formation worksheet pack with the resources so you can print a letter off each week to practice the 'sound of the week'.

**Tuesday:** Look at the Power point story again or talk about it together. Can your child remember what happens at the beginning, middle and end of the story? Can they remember any of the rhyming words? Encourage your child to talk about their favourite character from the story, describing it and talking about why they like it. You could model the activity by choosing a character yourself and talking about why it is your favourite as you describe it.

Play the 'I Spy To 10' counting sheet together. See if your child can find and circle in different colours the correct number of characters. Can they show you the number with their fingers? Can they write some of the numbers down on the sheet? Extend to 'I Spy To 20' if your child is confident with numbers to 10 for a challenge!

Practise sound 'f' and letter formation with the rhyme. Look at the phonics video again to reinforce the sounds they know. Practise 'How to say the sounds' on the reading page and see if your child recognises and says the sound up to 'f'. It is also great for practising teaching the sounds at home!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

**Wednesday:** Can your child remember what order the animals came in the story of the week and what each of the animals said to the boy? Can they make up actions for the story or animal sounds to help them remember the correct order? Can your child draw a picture of their favourite character in the story and write their name independently at the bottom? If your child is confident writing their name encourage

them to think of an animal name that they can try and write themselves as you reinforce the sounds in the word for example 'c-a-t' cat.

Continue practising number writing on the number formation worksheet on the class page on our website under **week 1** resources. Can your child say the number rhyme independently? Can they find the correct amount of objects for each number? (focus on 1 or 2 a week until your child is confident)

Practise 'f' sound and other sounds your child knows. Can they write it on your back saying the rhyme? Play a game where your child has to select the items beginning with 'f' from a selection of things you can find at home.

**Thursday:** Look at the 'Stop Telling Fibs' story again quickly to recap events.

Encourage your child to imagine what could happen next in the story. Can they draw a picture (printable page is available ) demonstrating this while you write what they say and their ideas? Send me a picture on Dojo!

Support your child in recognising repeating patterns by playing the 'Repeating Pattern Peg Card Game'. You could use clothes pegs, sticky tack, counters, or just get your child to point at the picture that completes the pattern. Can they make their own? Don't worry if you can't print the activity just adapt it to coloured items in your home such as clothes pegs, stones, blocks, marbles, socks etc or simply cut out and colour circles to order and repeat.

Play the 'washing Line Rhyme' game on Topmarks and 'The Rhyming Bees' game. This is good practise for matching rhyming words together. Encourage your child to listen carefully to the word and select the correct rhyming word off the washing line. If you hover over the words you will hear them. In the 'Bees Game' you have to find the bees that rhyme and put them on the nest. Have a go!

[http://www.literactive.com/Download/live.asp?swf=story\\_files/washing\\_line\\_rhyme\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf)

<https://www.roythezebra.com/reading-games/words-that-rhyme-with-ug.html>

**Friday:** Help your child recognise rhyming words by playing this animal rhyming activity. Have a beanbag or ball and say a word (i.e.dog) Pass or throw the beanbag to someone else and they have to say a word that rhymes (i.e log). Continue with players saying rhyming words until you can't think of any more and that player begins with a new animal or object (If this is easier) This is a great game to play as a family while practising rhyming skills!

Play the 'Repeating Patterns' power point game together and encourage your child to talk about the correct picture that should come next and why they think this is.

Play 'Phonics Bloom' pirate ship game. Click on 'play' then number 5 as this set of sounds are the ones we know so far.

<https://www.phonicsbloom.com/uk/game/flash-cards?phase=2>

PLEASE REMEMBER TAKE YOUR TIME DOING ACTIVITIES AND DO THEM AT YOUR LEISURE OVER THE COMING WEEKS. THESE ARE ACTIVITIES FOR YOU TO COMPLETE IF YOU NEED IDEAS AND RESOURCES AND ALL ARE NOT EXPECTED TO BE FINISHED EVERY WEEK!