

Home learning activities 28/04/20

Monday: Look at the 'Spring what can you see?' power point to recap on what we have learnt about Spring. Encourage the children to describe the details of what they can see through the binoculars. Can they guess what the Spring picture is? Discuss the pictures together and what they are showing us. Can the children name any of the baby animals?

Sing some of our number rhymes on BBC Schools Website especially 10 fat sausages and 5 little apples, or 5 little speckled frogs to practice subtraction from 10 or 5. Can your child show you how many are left with their fingers after each line of the song? Can they predict what 1 more or less would be?

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Practise sounds we know (m,a,s,d,t,l,n,p,g,o,c,k,u) and look at 'b' 'Down the laces, over the toe and touch the heel.' Practise formation in the air (look at the letter formation sheet for guidance on starting points in **week 1** resources)

Tuesday: Talk about the Spring pictures that you looked at yesterday and recap again. Can your child remember the pictures they saw before you look at them? Talk about how they know and encourage them to describe what the pictures looked like before you reveal the picture again. Can they draw a picture from the power point and talk about what they can see is changing outside or in their garden (Blossom, new leaves, buds, flowers blooming etc) use the 'In the Spring I see..' page or create your own adding different materials to create blossom or flowers. The children could display these in their window and send a Dojo picture to me!

Play the 'Caterpillar number sequence' game on Topmarks together. See if your child can select the numbers and order them in the correct way . Make a number line together to help. Discuss which numbers come before/after the number we are looking for, which numbers are more/less than it, and how would we write this number? Can the children talk about how they know it is a certain number? Can the children make that number with their fingers. Extend to 15 if your child is confident with numbers to 10 for a challenge!

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Practise sound 'b' and letter formation with the rhyme. Look at the phonics video again to reinforce the sounds they know. Practise 'How to say the sounds' on the reading page and see if your child recognises and says the sound up to b. It is also great for practising teaching the sounds at home!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Wednesday: Play 'animals at the zoo' on 'Phonics play' Remember the **username is: March** and the **password is : home**. Listen to the animal sounds and

match them to a picture! Can your child talk about what the animals looks like and where they may live? Can they choose a favourite and say why?

<https://www.phonicsplay.co.uk/member-only/AnimalBingo.html>

Continue practising number writing on the number formation worksheet on the class page on our website under **week 1** resources. Can your child say the number rhyme independently? Can they find the correct amount of objects for each number? (focus on 1 or 2 a week until your child is confident)

Practise 'b' sound and other sounds your child knows. Can they write it on your back saying the rhyme? Play a game where your child has to select the items beginning with 'b' from a selection of things you can find at home.

Thursday: Go on a Spring hunt walk around your garden or if you take a short walk elsewhere. Take the 'Spring checklist' sheet and encourage your child to talk about the signs of spring that they can see and hear.

Can you count together how many trees, bushes, same kind of flowers you see in the garden or on your walk? Which ones did you spot the most/least? Which things were bigger or smaller? You could write the number of items you have spotted on the sheet or make your own to go Spring spotting with!

Play the 'Grab a giggling grapheme' game on Phonics Play. This is good practise for initial letter sounds. If your child has not learnt a particular sound yet don't worry it's a fun way to introduce them! Can your child think of any other words that begin with the sounds they know?

<https://www.phonicsplay.co.uk/member-only/GrabAGiggingGrapheme.html>

Friday: Play some physical Spring warm up activities outside in the garden or park such as growing tall like a flower, curling up like a seed, spreading arms out like a new leaf. Plan start/stop initial activities together to practise listening skills using different body movements each time (running, hopping, jumping, skipping). Can the children stop when they hear a clap, shout or instrument?

Use these 'Spring Colour by Number Sheets' for the children to use to practise number and colour recognition. Can they count and recognise which colour they have used the most/least or the same?

Encourage your child to make some temporary natural models by using springtime objects
e.g. leaves, flowers, petals and feathers. Challenge them to make models and sculptures and
record their work by taking photos of their finished creations which you can send to me on
Dojo!

PLEASE REMEMBER TAKE YOUR TIME DOING ACTIVITIES AND DO THEM AT YOUR LEISURE OVER THE COMING WEEKS. THESE ARE ACTIVITIES FOR YOU TO COMPLETE IF YOU NEED IDEAS AND RESOURCES AND ALL ARE NOT EXPECTED TO BE FINISHED EVERY WEEK!