

## Home learning activities 20/04/20

**Monday:** Read the 'Little Red Hen' story together on Oxford owl e books (**age 3-4**). It will only take a minute for you to register and there are lots of literacy, phonic and maths activities to do! Look at the front cover and ask your child what do they think the little hen is doing or going to do? Read the title together and the blurb on the back. What is she going to make and will it be hard on her own? Read the story and stop to encourage your child to predict what will happen next.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age\\_group=&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#)

Sing some of our number rhymes on BBC Schools Website especially 10 green bottles and 5 monkeys on the bed, or 5 little men in a flying saucer to practice subtraction from 10 or 5. Can your child show you how many are left with their fingers after each line of the song? Can they predict what 1 more or less would be?

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Practise sounds we know (m,a,s,d,t,l,n,p,g,o,c,k) and look at 'u' 'Down and under the umbrella, up to the top and down to the puddle'. Practise formation in the air (look at the letter formation sheet for guidance on starting points in **week 1** resources)

**Tuesday:** Talk about the 'Little Red Hen' story that you looked at yesterday. Can your child recap and tell you what it was about? Talk about what they think is happening in each picture and how the characters may be feeling.

Play sequencing and recognising numbers to 10 together. Can your child write the missing numbers using correct number formation and rhyme? Try some of the other maths games on Oxford Owl.

<https://www.oxfordowl.co.uk/api/interactives/24518.html>

Practise sound 'u' and letter formation with the rhyme. Look at the video 'How to say the sounds' on the reading page and see if your child recognises and says the sound up to k. It is also great for practising teaching the sounds at home!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

**Wednesday:** Play 'bake a cake' on 'Phonics play' Remember the **username is: March** and the **password is : home**. Choose the matching rhyming words to bake the cake!

<https://www.phonicsplay.co.uk/member-only/CakeBake.html>

Practise number writing on the number formation worksheet on the class page on our website under **week 1** resources. Can your child say the number rhyme independently? Can they find the correct amount of objects for each number?

Practise 'u' sound and other sounds your child knows. Can they write it on your back saying the rhyme? Practise writing 'u' in some flour or writing it with chalks outside saying the letter rhyme for correct formation.

**Thursday:** Look at the 'Little Red Hen' story again together. Can they remember what happened and sequence the events in the story. Look at page 5. Can your child discuss what the animals have said? Talk about the fact that she has to do all the work herself but at the end the animals want to help. Can your child discuss why? Complete activity 1 and try activity 2 at the top of the story page.

Sing some of our Spring nursery rhymes and songs under **week 2** resources. Can your child make up actions for the songs and count down from 10 or 5 independently? Can they sequence numbers to 5 or 10 and say what is 1 less when they sing the songs?

Play the 'Super Smoothie' game on Phonics Play using the words beginning with 'p', 's', 'c' and 'm'. Can your child think of any other words that begin with these sounds?

**Friday:** look at the 'Little Red Hen' story together again and complete the 'retell the story' story map on the last page, Can your child sequence the events in the story and talk about their favourite part? Can they draw a picture of it while you write what they say? Encourage your child to write their name on their picture or have a go at writing some simple cvc words such as 'hen', 'red', 'cat', 'dog'.

Look at the Easter story power point together and discuss why Easter is special for us as Christians. Can your child talk about the story and how Jesus died to save us all but then, happily he rose again. Discuss the feelings of his friends when he died and how they changed when they realised he was alive again. We use symbols of eggs and flowers at Easter as a sign of new life.

Can your child decorate a template egg with their own spring design or repeating pattern with shapes or colours? Can they talk about how many pictures or shapes they have drawn on their egg?

PLEASE REMEMBER TAKE YOUR TIME DOING ACTIVITIES AND DO THEM AT YOUR LEISURE OVER THE COMING WEEKS. THESE ARE ACTIVITIES FOR YOU TO COMPLETE IF YOU NEED IDEAS AND RESOURCES AND ALL ARE NOT EXPECTED TO BE FINISHED EVERY WEEK!