

Huyton with Roby Primary School - Sports Premium Plan 2017-2018

Total amount of funding £15, 223.75

| Area of Focus | Evidence | Action Plan | Effective use of funding | Funding Breakdown | Sustainability | Impact |
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| To increase the sustained participation in extra-curricular activities. To maintain attendance and improve commitment. | Attendance registers are showing an increase of children attending the full amount of sessions. Now we have more children attending 80% or more of the sessions. | Premier Sports will provide specialist coached to deliver high quality activities. These include, Jolly Olly Soccer, Basketball, Tennis, Gymnastics, Athletics, Tag rugby and Dance. | Employ a trained sports coach to deliver high quality after activities school clubs. | £3,195 | After school clubs have been made available across the 3 key stages. Foundation, key Stage 1 and Key Stage 2. Involving children from an earlier age and promoting physical activity. | Evidence from registers show an increase in participation of after school clubs. Children are attending most of the sessions and we are not seeing a dip mid-way through the course. |
| Increased participation in competitive sports | Calendar of events and fixtures. An increase on last year. We are hoping to achieve the silver School Games Mark this year as we currently have bronze. | Knowsley School Sports partnership service level agreement. Continue to review strategies for engaging in more competitions. Identify upcoming competitions and base after school | SLA with Knowsley School Sports Partnership. | £1, 350 | Knowsley School Sports Partnership provides support for present and future PE coordinators. It provides the school with an opportunity to be part in a variety of competitions. It promotes team work and good etiquette while playing sport. It | Reaching higher ranks than previous years. |

| To provide targeted CPD for teachers to ensure the teaching of PE is always to a good or outstanding standard. To provide extra- curricular activities. | An increase of confidence and knowledge from the staff delivering PE. Observation undertaken by the PE coordinator to show a consistency of teaching and skills throughout the school. | clubs around these as preparation. Use PE lessons to teach key skills needed for future competitions. A sports specialist with work one-to- one with each staff member twice throughout the academic year. They will look through planning with the teacher, demonstrate good practise then support the teacher with their chosen area of PE. | SLA with Lord Derby Academy. It strengthens links with our feeder school. It gives staff the skills to continue delivering high quality PE after the CPD has finished. | £4,560 | promotes respect among the children. It encourages success and uses individual and team success to promote a greater participation from other children. Giving teachers skills to improve their future practise. Giving teachers the ability to plan and deliver good lessons. Making teachers more confident teaching key skills and sports. | The impact can be seen through questionnaires that teachers fill out prior to the CPD and after the 6 weeks working alongside the sports specialist. An increase in skilled teachers that are confidently and consistently teaching good |
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| To ensure that all planning is consistent throughout school, meeting the requirements of the new National Curriculum. | Evidence can be seen in the PE folder each member of staff has in their classroom. Evidence of high quality planning through lesson observations. | Use this as a tool to support teachers in delivering high quality lessons including key skills, warm ups and cool downs. PE lead to discuss planning | By providing the staff with good quality planning it will ensure that the children are receiving well planned lessons that will be meeting the expectations of the national Curriculum and | £234 | All staff print out paper copies of the planning so we have a bank of resources for all year groups ranging across a wide range of sports including netball, golf, hockey, tennis, netball badminton and many more. | lessons. Teachers feel more confident teaching activities due to well planned, detailed plans. Children are learning key skills set by the National |

| | | with staff to ensure they are using it correctly. To help staff that struggle to navigate around the website. | include all of the key skills needed. | | | Curriculum. |
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| To use themed days to involve all children in physical activity. To promote a fit and healthy lifestyle. | Evidence will come from participation in themed days. Feedback from the children. We will monitor after school clubs following these days to see if it has impacted on children's involvement in extra- curricular activities. | To employ sports specialist to deliver fun activities in themed days relating to upcoming topics. For example the world cup. Use this to motivate children and promote activities and being fit and healthy. | This will give the staff and children an opportunity to work alongside specialists to observe how to run and manage a large scale fitness fun day. It will hopefully encourage all children to try a range of sports, some they may not have been involved with before. | £750 | This opportunity will provide staff with a bank of ideas and resources to continue planning and carrying out whole school activities. | Encouraging participation in physical activities through a range of activities. Giving teachers ideas and resources to plan future activity days. |
| To improve sports day to ensure it runs smoothly, it is giving the children the opportunity to participate in a range of competitive and non-competitive sports. | Evidence will be through pupil, parent and staff feedback following sports day. | To employ Progressive sports and their experienced sports specialist to work alongside our staff in organising and carrying out sports day. | To provide staff with ideas on how to run sports day. Staff will have resources for future years. | £1000 | Equipping staff with the skills to run future sports events effectively. | Staff becoming more confident and enthusiastic towards sports events/ Giving staff ideas to plan for future events. |

| To improve the outside/ play area. | Evidence will be visible by staff, pupils and parents when they are outside on the playground. | To research companies that can meet the needs of the school but also have a high standard of work. | Children will have a more exciting outdoor space to encourage physical activity. | £3000 | This type of work doesn't need to be renewed each year and the current cohorts and future children of the school will have a better play area to stay healthy | Staff having better resources to plan activities outside. |
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| To purchase new equipment. | Evidence will be through staff using the new equipment and pupils using the new equipment. | To do an audit of current resources, use teacher's feedback to purchase any equipment needed. Speak to children and see what equipment they would like to see around school. | Buying new resources encourages children to try s a new sport or activity. It shows that we value sport as a school, we invest in the resources. | £900 | and active in. Buying new resources and ensuring we have a range of resources means that we will not have to continuously spend on resources, We will have a large bank of resources that will last if well maintained. | Buying a range of new resources can excite children and encourage them to try new sports. Feedback from teachers will show impact and the after school club attendances should also improve. |
| Travel costs to take children to competitions | Evidence will be seen by parents, pupils and staff when children start attending more competitions., | Take children to more competitions. | This is an effective use of funding as we are encouraging all children to take place in after school activities. The more children take part in competitions and hopefully see an increase in prizes will motiovate children to carry on and will also hopefully improve confidence. | £235 | If we were to lose the sports premium we would still be able to fund transport to competitions as we would already have the resources we need and staff have had lots of support through CPD and have a range of tools for planning. | Children growing in confidence, children being able to share the news of their achievements with other, therefore raising the profile of sport across the school. Hopefully encouraging more children to participate in sports. |