

NURSERY OVERVIEW FOR 2017 to 2018

TERM	FOCUS TEXT	CELEBRATION S/EVENTS	CL FOCUS	LITERACY FOCUS	MATHS FOCUS
AUTUMN 1	GRADUAL ADMISSION & SETTLING IN TIME	AUTUMN HARVEST	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Developing listening and attention 	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Developing love of books Correct book handling Joining in with repeated refrains 	Number <ul style="list-style-type: none"> Recite numbers in order to 10 Join in with number rhymes SSM <ul style="list-style-type: none"> Shows an interest in shape and space by playing with shapes or making arrangements with objects
AUTUMN 2	MONKEY AND ME	DIWALI BONFIRE NIGHT CHRISTMAS	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Body Percussion Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Developing love of books Correct book handling Joining in with repeated refrains 	Number <ul style="list-style-type: none"> Recite number names in sequence Language of quantities – more/less Join in with number rhymes SSM <ul style="list-style-type: none"> Sorting/matching/sequencing Language of size Meal times Positional language
SPRING 1	HOW TO LOSE A LEMUR	CHINESE NEW YEAR SHROVE TUESDAY	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Alliteration Voice Sounds 	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Name recognition Concepts about print Describing main characters/events 	Number <ul style="list-style-type: none"> Counting sets Comparing two groups – more/less Matching number to quantity Tallying SSM <ul style="list-style-type: none"> Sorting/sequencing Using shapes to construct Language of size
SPRING 2	JASPER'S BEANSTALK	MOTHER'S DAY EASTER	P1 Phonics <ul style="list-style-type: none"> Instrumental Sounds Oral blending and Segmenting Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> Mark Making / cards Reading <ul style="list-style-type: none"> Name recognition Concepts about print Suggest story endings 	Number <ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity SSM <ul style="list-style-type: none"> Identifying/describing shapes Language of size
SUMMER 1	HUNGRY CATERPILLAR		P1 Phonics <ul style="list-style-type: none"> Alliteration Body Percussion Oral blending and Segmenting 	Writing <ul style="list-style-type: none"> Mark Making / writing letters Writing own name Reading <ul style="list-style-type: none"> Name recognition Concepts about print Story structures Describe settings 	Number <ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity SSM <ul style="list-style-type: none"> Identifying/comparing/describing shapes Language of size/measure Orders sequence of events
SUMMER 2	THE SOMETHING		P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Instrumental Sounds /Voice Oral blending and 	Writing <ul style="list-style-type: none"> Mark Making Writing own name Reading <ul style="list-style-type: none"> Name recognition /writing letters Concepts about print 	Number <ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity Record/interpret number marks SSM <ul style="list-style-type: none"> Identifying/comparing/describing shapes in

			segmenting	<ul style="list-style-type: none">Describe settings ** P2 phonics and focused read for children who are ready	<ul style="list-style-type: none">the environmentLanguage of size/measure
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