

Pupil Premium 2012 2013



Approach to learning	Area	Completed by	Overall benefit
<p>Reading Intervention Project</p> <p><u>Additional support</u></p> <p>One to one and small group sessions</p>	<p>Across School</p> <p>Each morning Mon – Friday. 8.45am to 12.15pm</p> <p>Across School</p> <p>15 hours a week</p>	<p>Teacher/ SENCO trained by school as a Reading Specialist in order to deliver intervention according to need.</p> <p>Assistant directed by above and trained to support pupils according to identified needs</p>	<p>Intensive reading catch up to tackle poor literacy skills.</p> <p>Regular Assessments throughout intervention period shows the progress made for each child.</p> <p>Children take part in sessions on a planned basis to support learning according to identified needs.</p>
<p>Supporting Pupils/ Family/ Carers. Liaising with multi agencies CAF Child Protection</p>	<p>Across School. Throughout 10-00am to 2.00pm daily</p>	<p>Pastoral Care Manager</p> <p>Assistant to Pastoral Care Manager</p>	<p>Improving attendance by first day responses, attendant displays and awards. Supporting pupils and carers to bridge the crucial divide between home and school, improving behaviour and self esteem.</p>
<p>One to one and additional group tuition in maths and literacy to support individual classes.</p>	<p>Across School. Daily sessions performed by support staff.</p>	<p>Familiar support staff trained to support children's learning.</p>	<p>Daily support to boost children's learning progress throughout year. Regular Feedback with teacher to review impact of sessions and establish progress being made for each child.</p>
<p>Additional Teaching Support for ½ day daily</p> <p>8 week period</p> <p>Small group sessions for English and Maths</p>	<p>Year 6</p> <p>Year 6</p>	<p>Supply Teacher.</p> <p>Experienced teacher (Deputy Headteacher) from Senior Leadership Team</p>	<p>Additional support to two year 6 classes to lower class sizes for intensive revision in preparation for SATS and throughout year.</p> <p>Additional small group support with very experienced teacher to boost children's learning progress throughout year. Regular Feedback with Class teachers to review impact of sessions and establish progress being made for each child..</p>
<p>Service Level Agreement with Central Support Primary for specialized teacher support for Dyslexia</p> <p>½ day per week</p>	<p>Across School</p>	<p>Teacher from Central Support Primary</p> <p>From April 2012 to March 2013</p>	<p>Additional support for SENCO to support and assess children for Dyslexia and with special educational needs.</p>

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Service Level Agreement with Educational Psychologist for specialized teacher support to assist SENCO with assessments on children identified with SEN needs 1 day per week	Across School	Teacher from Educational Psychologist Support From April 2012 to March 2013	Additional support for School and SENCO to support and assess children special educational needs.
Pupil Tracking	Across School	External Supplier	Upgrade Pupil tracking and EYFS tracking to enable school to track vulnerable pupils

138 eligible pupils @ 623 per pupil. Total received £85974