



## **Governor's Report to Parents – Pupil Premium**

### **For the Financial Year 2014-2015**

#### **OVERVIEW**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM (Free School Meals) in Reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils as well as their educational needs.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

#### **OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

#### **SCHOOL POLICY**

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

#### **ACCOUNTABILITY**

The headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

#### **STATISTICS**

- In the financial year 2014-2015 we have 149 of our pupils who were entitled to benefit from the additional funding.
- In the financial year 2014-2015 the school received £191,300 additional funds.

#### **STRATEGY FOR USING THE FUNDING**

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies:

- *Reading intervention project across the school to tackle poor literacy skills.*
- *Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.*
- *1:1 support for speech and language for those entitled to PP funding, and group sessions in order to raise attainment across all subjects.*
- *1:1 support for pupils according to need, for those entitled to PP funding to help them make improved progress and to raise their standards of achievement in Maths and Literacy.*
- *Additional assessment, teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement.*
- *Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in writing and mathematics.*

- *All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. This will focus on Literacy and Numeracy.*
- *Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve L3 at the end of KS1 or L5 at the end of KS2.*
- *Supporting children and family's emotional and wellbeing through work with the Learning Mentor or Pastoral Care Manager. This also focuses on attendance issues and concerns.*
- *Supporting children for those entitled to PP funding, socially and emotionally with a funded residential trip focusing on team building, resilience and confidence.*

## **A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING**

Pupil Premium Summary of evidence from the evaluation of funding.

All the data below refers to children who met the criteria for Pupil Premium last financial year (2014-2015)

- By the end of the school year 2014-2015 the percentage of children who met the criteria for Pupil Premium and who passed the Year 1 Phonic screening check was 53%.
- Children who worked with the external language specialist made accelerated progress as evidenced in the school's tracking.
- At the end of KS1 out of the children who met the criteria for Pupil Premium 92% attained a level 2 in Maths. In Reading 75% and Writing 53%. In response to this we are ensuring that Year 1 and 2 are part of the writing project in order to raise attainment.
- School tracking focused on tracking Pupil premium children allowing staff to target more closely and match interventions more effectively.
- Progress meetings look closely with staff at the progress of this group of children and closing the gap sheets are used purposefully to close the gap.
- Resources have been deployed to encourage PP children in particular to engage in their learning.

<b>KS2</b>	<b>2013</b>	<b>2014</b>
<b>Maths L4+</b>	62%	75%
<b>Maths L5</b>	8%	8%
<b>Maths 2L</b>	92%	67%
<b>Reading L4+</b>	69%	92%
<b>Reading L5</b>	31%	17%
<b>Reading 2L</b>	77%	92%
<b>Writing L4+</b>	54%	75%
<b>Writing L5</b>	0%	17%
<b>Writing 2L</b>	84%	75%

### **SUMMARY:**

In this year of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been successful and that they have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.