



Governor's Report to Parents – Pupil Premium

For the Financial Year 2012-2013

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM (Free School Meals) in Reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils as well as their educational needs.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

SCHOOL POLICY

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

STATISTICS

- In the financial year 2012-2013 we had 138 of our pupils who were entitled to benefit from the additional funding.
- In the financial year 2012-2013 the school received £85,974 additional funds.

STRATEGY FOR USING THE FUNDING

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies:

- *Reading intervention project across the school to tackle poor literacy skills*
- *Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement*
- *1:1 support for pupils according to need, for those entitled to PP funding to help them make improved progress and to raise their standards of achievement in Maths and Literacy*
- *Additional assessment, teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement*
- *Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in writing and mathematics.*

- *All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. This will focus on Literacy and Numeracy*
- *Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve L3 at the end of KS1 or L5 at the end of KS2*
- *Supporting children and family's emotional and wellbeing through work with the Learning Mentor or Pastoral Care Manager. This also focuses on attendance issues and concerns.*

A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

Pupil Premium Summary of evidence from the evaluation of funding.

All the data below refers to children who met the criteria for Pupil Premium last financial year (2012-2013)

- By the end of the school year 2012-2013 the percentage of children who met the criteria for Pupil Premium and who passed the Year 1 Phonic screening check was 18% which is well below national average. This has prompted a targeted focus on phonics in Reception, Year 1 and Year 2 in order to raise attainment for these children.
- Children who worked with the external language specialist made accelerated progress as evidenced in the school's tracking.
- Data shows that the work on attendance by the Learning mentor is starting to have an impact.
- Children who were supported by the reading intervention project made accelerated progress as evidenced by end of project assessments.
- At the end of KS1 out of the children who met the criteria for Pupil Premium 85% attained a level 2 in Maths. This is not reflected in Reading and Writing. However, when those children's Foundation Stage data is looked at, 46% of these children didn't attain FSP 6 which suggests that this group are coming in at a low baseline and are making progress which is particularly good in Maths.
- School tracking is now much more focused on tracking Pupil premium children allowing staff to target more closely and match interventions more effectively.
- Resources have been deployed to encourage PP children in particular to engage in their learning.
- At the end of KS2 children who met the criteria for Pupil Premium last school year (2011-2012) achieved 100% 2 level progress in both Reading and Writing. These children also achieved 100% level 4 in Maths and 84% level 4 in Reading. Writing is an area in which we still need to accelerate achievement and this is evident in this group with only 45% attaining level 4.

SUMMARY:

In this year of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been initially successful and that they have begun to have a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.