

NURSERY OVERVIEW FOR 2021-2022 Year 2 of planning

TERM	FOCUS TEXT	CELEBRATIONS /EVENTS	CL FOCUS	LITERACY FOCUS	MATHS FOCUS
AUTUMN 1	I LOVE MY MUM / DAD / GRANDAD	AUTUMN HARVEST	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Body Percussion Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Developing love of books Correct book handling Joining in with repeated refrains 	Number <ul style="list-style-type: none"> Recite number names in sequence Language of quantities – more/less Join in with number rhymes SSM <ul style="list-style-type: none"> Sorting/matching/sequencing Language of size Meal times Positional language
AUTUMN 2	DEAR ZOO MONKEY AND ME	DIWALI BONFIRE NIGHT CHIRSTMAS	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Body Percussion Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Developing love of books Correct book handling Joining in with repeated refrains 	Number <ul style="list-style-type: none"> Recite number names in sequence Language of quantities – more/less Join in with number rhymes SSM <ul style="list-style-type: none"> Sorting/matching/sequencing Language of size Meal times Positional language
SPRING 1	PETE THE CAT TIME FOR BED, FRED	CHINESE NEW YEAR SHROVE TUESDAY	P1 Phonics <ul style="list-style-type: none"> Environmental Sounds Alliteration Voice Sounds P2 phonics as appropriate	Writing <ul style="list-style-type: none"> Mark Making Reading <ul style="list-style-type: none"> Name recognition Concepts about print Describing main characters/events Banded books	Number <ul style="list-style-type: none"> Counting sets Comparing two groups – more/less Matching number to quantity Tallying SSM <ul style="list-style-type: none"> Sorting/sequencing Using shapes to construct Language of size
SPRING 2	JASPER'S BEANSTALK HUNGRY CATERPILLAR	MOTHER'S DAY EASTER	P1 Phonics <ul style="list-style-type: none"> Instrumental Sounds Oral blending and Segmenting Rhythm & Rhyme P2 phonics as appropriate	Writing <ul style="list-style-type: none"> Mark Making / cards Reading <ul style="list-style-type: none"> Name recognition Concepts about print Suggest story endings Banded books	Number <ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity SSM <ul style="list-style-type: none"> Identifying/describing shapes Language of size
SUMMER 1	WALTER'S WEB THE SOMETHING	NURSERY BIRTHDAY	P1 Phonics <ul style="list-style-type: none"> Alliteration Body Percussion Oral blending and Segmenting Phase 2 – as appropriate	Writing <ul style="list-style-type: none"> Mark Making / writing letters Writing own name Reading <ul style="list-style-type: none"> Name recognition Concepts about print Story structures Describe settings 	Number <ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity SSM <ul style="list-style-type: none"> Identifying/comparing/describing shapes Language of size/measure Orders sequence of events
SUMMER 2	THE CROCODILE WHO DIDN'T LIKE		P1 Phonics <ul style="list-style-type: none"> Environmental Sounds 	Writing <ul style="list-style-type: none"> Mark Making Writing own name 	Number <ul style="list-style-type: none"> Counting sets – one to one correspondence Matching number to quantity

	<p>WATER</p> <p>ONE FISH, TWO FISH, RED FISH, BLUE FISH</p>		<ul style="list-style-type: none"> ▪ Instrumental Sounds /Voice ▪ Oral blending and segmenting <p>Phase 2 – as appropriate</p>	<p>Reading</p> <ul style="list-style-type: none"> ▪ Name recognition /writing letters ▪ Concepts about print ▪ Describe settings <p>** P2 phonics and focused read for children who are ready</p>	<ul style="list-style-type: none"> ▪ Record/interpret number marks SSM ▪ Identifying/comparing/describing shapes in the environment ▪ Language of size/measure
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