

RE Curriculum Grid and suggestions for Home Learning						
YEAR	AUTUMN		SPRING		SUMMER	
	Oak Academy references in red.	CHRISTMAS		EASTER		
Z	<u>Harvest/</u> Nursery prayers	The Christmas Story	<u>Friendship:</u> What makes a good friend? OA: EYFS Circle of Trust RHE Unit	The Easter Story	<u>Special People:</u> What makes a person special?	<u>Special Times:</u> How do we celebrate special times?
R	<u>I am Special</u> <u>Harvest:</u> Why do we say thank you at Harvest time?	<u>Christmas:</u> How do we celebrate Jesus' birthday? NCFL: Divali and Hanukkah	<u>Listening to the stories Jesus heard</u> Stories Jesus told: examples to be covered during CW	<u>Easter</u>	<u>Special Places:</u> What makes a place special/holy? NCFL: Special Holy places: Mosque	<u>Prayer:</u> What is prayer? NCFL: Islam and Judaism
Y 1	<u>1.2</u> <u>God and Creation</u> 6	<u>1.3</u> <u>Christmas:</u> Why do we give and receive gifts? 6 OA: KS 1 Unit in RE 'The Nativity.'	<u>1.4</u> <u>Jesus was Special</u> 6	<u>1.5</u> <u>Easter:</u> Celebrating new life and new beginnings 6	<u>1.7</u> <u>Why is baptism special?</u> 4 NCFL: How do people of other faiths welcome new babies? 3	<u>1.8</u> <u>Joseph</u> 5
Y 2	<u>1.1</u> <u>Harvest:</u> How can we help those who do not have a good harvest? 4 NCFL: Sukkot (Judaism) 3	<u>2.2</u> <u>Christmas:</u> Why was the birth of Jesus such good news? 6 OA: KS 1 Unit in RE 'The Nativity.'	<u>2.3</u> <u>Jesus - friend to everyone</u> 6	<u>2.4</u> <u>Easter:</u> How do symbols help us to understand the story? 5	<u>2.5</u> <u>Why is the church a special place for Christians?</u> 6 NCFL: Where do people of other faiths worship? 2	<u>2.1</u> <u>The Bible:</u> Why is it such a special book? 6 NCFL: Do people of other faiths have holy books? 1
Y 3	<u>3.6</u> <u>Harvest</u> 3 NCF: Sukkot (Judaism) 2 OA: KS 1 Unit in RE Judaism	<u>3.2</u> <u>Christmas:</u> God with us 4	<u>3.3</u> <u>Jesus - The man who changed lives</u> 6 OA Christianity Unit KS 2	<u>3.4</u> <u>Easter:</u> Exploring the sadness and joy of Easter 5	<u>3.5</u> <u>Which rules should we follow?</u> 6 NCFL: Does everybody follow the same rules? Why? Why not? 6	<u>3.1</u> <u>Called by God</u> 7
Y 4	<u>4.6</u> <u>What is Prayer?</u> 4 S2 <u>The Lord's Prayer</u> NCFL: How do people of other faiths pray? 1	<u>4.2</u> <u>Christmas:</u> Exploring the symbolism of light 4 OA: KS 1 Unit in RE Judaism NCFL: Hanukkah (Judaism) 2	<u>4.3</u> <u>Jesus Son of God:</u> How did Jesus show his power and authority? 7 NCFL: Shabbat (Judaism) 2	<u>4.4</u> <u>Easter:</u> Exploring Easter as a story of betrayal and trust 5	<u>4.5</u> <u>Are all churches the same?</u> 6 NCFL: Are all places of worship the same? 6	<u>4.1</u> <u>God, David and the Psalms</u> 6
Y 5	<u>5.1</u> <u>How and why do Christians read The Bible?</u> 6 NCFL: How important are holy books in faiths other than Christianity? 5	<u>5.2</u> <u>Christmas:</u> The Gospels of Matthew and Luke 4	<u>6.7</u> <u>People of Faith:</u> How does having faith affect a believer's lifestyle? 6 NCFL: Hinduism (Gandhi) 1 OA: KS 2 Unit in RE Hinduism	<u>5.4</u> <u>Easter:</u> Why do Christians believe that Easter is a celebration of Victory? 5	<u>5.3</u> <u>Jesus the Teacher</u> 6	<u>5.5</u> <u>Exploring the lives of significant women in the Old Testament.</u> 5 NCFL: Purim (Judaism) 2

y 6	<p>6.1 <u>Life as a Journey and Pilgrimage</u> 6</p> <p>NCFL: Pilgrimage 4</p>	<p>6.2 <u>Christmas: Advent- How do Christians prepare for Christmas?</u> 5</p>	<p>6.6 <u>Ideas about God</u> 6</p> <p>NCFL: What names do faiths other than Christianity give to God? 2</p>	<p>6.4 <u>Easter: Who was Jesus? Who is Jesus?</u> 4</p> <p>OA Christianity Unit KS 2</p>	<p>6.3a <u>Why is the Exodus such a significant event in Jewish and Christian history?</u> 6</p> <p>including NCFL: Passover (Judaism)</p>	<p>6.3 <u>Why do Christians celebrate the Eucharist?</u> 3</p>
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NCFL = Non-Christian Faith Link

Numbers = hours (should be an 80/20 split Christianity/other faiths) Numbers above give us 82/18

Possible RE activities for Home Learning:

- Set a project task – related to current unit, or independent. KS 2 Oak Academy units available for NCFL, for example, too. (Eg, Year 6 could do a project on Pilgrimage, to complement their unit of Life as a Journey.
- Adapt current topic and do a task.
- Send home or upload Knowledge Organisers for current topic.

Useful websites for RE resources:

- <https://www.dltk-kids.com/bible/craft-index.htm> (Art and Craft ideas)
- <https://www.freebibleimages.org/illustrations/> (PPTs of many Bible stories.)
- <https://www.twinkl.co.uk>
- <https://request.org.uk/>
- <https://www.bbc.co.uk/bitesize/subjects/z7hs34j>