



Huyton with Roby's Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Huyton with Roby Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources including those provided by Oak Academy as appropriate.

Children will remain in contact with their Class teacher through Zoom and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Reading Plus, IDL, Reading wise and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Class Dojo portfolio will be used to set work, assign tasks and feed back to pupils. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.

This plan will be shared with the children while in class so that they understand what will happen if/when either they have to self-isolate or their bubble has to self-isolate. Children are already familiar with Class Dojo. Class teachers will share each child's individual portfolio so that they can access work shared by the class teacher and understand how they will submit work.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Huyton with Roby Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them) which can be shared via class dojo:

- Readingwise
- IDL/Maths and Spelling
- Readingplus
- TT Rockstars
- Maths with Parents(EYFS/KS1)
- MathsWatch (KS2)

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning. If it looks unlikely that they will return to school then they will be able to access zoom with a teacher for 1 hour a day to support them with their learning. Class Dojo platform will inform the pupil of what activities they need to complete and if this is not possible then a pack of work will be sent home.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and priority children will have packs delivered. Priority families will have already been identified and devices will be loaned and/or Wi-Fi provided.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Classteacher will upload worksheets to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session. A member of staff will be available to zoom 1 hour a day to support isolated children at home. Non-core lessons and resources will be uploaded to Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.</p> <p>If child is vulnerable in any way, SLT will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from SLT.</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Classteacher will upload worksheets to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session. A member of staff will be available to zoom 1 hour a day to support isolated children at home. Non-core lessons and resources will be uploaded to Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school.</p> <p>If any child is vulnerable in any way, the SLT will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the SLT</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule zoom meeting with the children (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons and a non-core lesson.</p> <p>Using Class Dojo, the Classteacher will upload and assign work using class Dojo portfolio and then respond to work submitted by the children.</p> <p>The Classteacher will share links to appropriate lessons from Oak National lessons through Class Dojo. Teachers will then be accessible to children through Zoom for 1 hour a day so that any issues or re-teaching can be delivered.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Huyton with Roby curriculum.</p> <p>Completed work should be uploaded to the child's individual portfolio. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Class Dojo or followed up in a zoom session.</p>	<p>Parents notified so they know to communicate test results to the school office.</p> <p>If any child is vulnerable in any way, the SLT will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the SLT.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the pastoral manager if there are pastoral issues.</p> <p>Staff to take into account of pupils accessing the SEND provision and make all reasonable adjustments to enable those children with additional needs an opportunity to access learning.</p>