**Parent information**

Here is an additional pack containing lots of activities to do at home. I realise that you may be working at home, therefore fitting in home schooling is challenging, however it would be great if you could complete a literacy and maths activity daily and revise phonic sounds we know to reinforce learning with your child. Don’t worry if you cannot complete this, just go at your own pace. If you do not have a booklet to practice letter and number formation in use other media such as sand, soil outside, water or flour- any medium really where your child can experiment in a fun way to write their letters in their name and numbers to 10! I have enclosed letter and number formation sheets if you are able to print at home, if not, again practice the letter and number rhymes as your child practises in other media to help with correct formation .I have enclosed a ‘Read, write, inc’ sound list as this is part of the scheme we follow in school for phonics. The children say the sound (usually with picture cards) and air write the letter saying the rhyme. We have just practiced ‘o’ but you can practice further sounds as well and re cap on those that they know. It is also really important to set aside ‘Talking time’ where you can reinforce your child’s language and communication skills. You can talk and sequence events of the day, discuss a specific story and what characters they can remember or like the best, or talk about what your child can observe maybe outside in the garden, encouraging language about growing and the seasons. Some of these activities in this pack are aimed at reception aged children, but if you feel your child is ready why not let them have a go, they may surprise you! I will be keeping in touch via Dojo and will post suggestions for specific daily activities weekly, however if you wish to go through the learning pack independently that is fine! You can contact me via Dojo if you have any questions. Finally we wish you all a safe and healthy few weeks ahead of us!

Mrs Ryder and Mrs Williams.