



HANDWRITING AND SPELLING	
1	I know how to correctly spell the year 3 common exception words.
2	I can form and use the four basic handwriting joins and others can read my writing.
3	I can use the first 2 letters of a word to check its spelling in a dictionary.
WORD	
1	I know what nouns , adjectives , verbs and adverbs are. I can give some examples. dog girl dark calm ran jumped loudly swiftly
2	I can create and use nouns using a range of prefixes (e.g. super-, anti-, auto-). superpower superhuman antifreeze antibacterial automobile autograph
3	I can spot word families to show how words are related. solve, solution, solver, dissolve, insoluble
4	I can use the correct determiner (a or an) by looking at whether the next word starts with a consonant or vowel . a rock an open box a dog an elephant
SENTENCE	
1	I can identify main and subordinate clauses in sentences. The car sped down the hill, chased by a very worried driver.
2	I can use coordinating conjunctions to create compound sentences : for, and, nor, but, or, yet, so . I played on the swing and I liked it. The dog was fierce but I stroked him. I was hungry so I had my lunch. I might go home or I might go to the park.
3	I can use subordinating conjunctions : e.g. when, if, before, after, whilst, so, because When it rains, we have to play indoors. I will have a chat whilst eating my lunch. Because the door was closed, we used the other exit. Before it rains, let's get inside.
4	I can extend some of my sentences with a preposition (<i>indicating time, position, direction, possession, means</i>). During the film at the station over the fence of this street by car
5	I can use time connectives (conjunctive adverbs) and phrases to sequence and link my sentences. After that... When we were finished... Then... Eventually...
6	I can use adverbs to give more information about my chosen verbs. He walked slowly across the room. calmly silently fiercely nervously
7	I can use interesting verbs for effect. Dashed stampeded received mumbled acquired trudged gathered
TEXT	
1	I can organise my writing into paragraphs that each talk about a different theme/idea (sub-headings may help me with this). CATS Feeding: Most cats eat twice a day. They like... Sleeping: Cats spend a large amount of their time sleeping. They...
2	I can use the present perfect form. He has gone out to play. (Instead of: He went out to play.)
3	I can make changes to spellings, grammar and punctuation to improve my work.
PUNCTUATION	
1	I can use capital letters at the start of all of my sentences and full stops at the end of my sentences. The swings are fun.
2	I can use question marks and exclamation marks correctly in my writing (for questions and commands). Run! I thought. Where would I hide?
3	I can use commas to separate the subordinate clause from the main clause. Although it was raining, we decided not to take our coats.
4	I can use inverted commas (speech marks) to show direct speech . "Thanks for helping," said Dad.

