



HANDWRITING AND SPELLING	
1	I can hold my pencil correctly.
2	I can form lowercase letters correctly.
3	I know and can write all the letters of the alphabet.
4	I can spell my common exception words for year 1
WORD	
1	I know that an adjective is a word that describes a noun . I can give some examples. ancient bright beautiful calm
2	I know what singular and plural means. Singular = dog cup person Plural = dogs cups people
3	I can use regular plural noun suffixes -s or -es. dog = dogs cup = cups wish = wishes glass = glasses
4	I know that a noun is a naming word for a thing or feeling. I can give some examples. girl tree bench book
5	I know that a verb is a doing or being word. I can give some examples. flew shouted ran
6	I know when I can add suffixes to verbs where no change is needed in the spelling of the root word. Help - helping - helped - helper
7	I know how the prefix un- changes the meaning of verbs and adjectives . Kind - unkind doing - undoing tie - untie
SENTENCE	
1	I can tell a friend a sentence that makes sense 3 times
2	I can combine words to write sentences that make sense . The dog was very big. It is raining today.
3	I can read my sentences to make sure they make sense before I show my teacher.
4	I can read my work out loud to my friends or my teacher.
5	I can join clauses using and . (*Spring Term) I like the park and I love the pond. We went to the shop and it was fun.
6	I can join clauses using but and or . (*Summer Term) I like blue but not red. You can have sweets or an ice cream.
TEXT	
1	I can sequence my sentences to create short narratives. We went to the beach. We played in the sand and the sea. I had a good time.
PUNCTUATION	
1	I know what punctuation is. I can give some examples. full stop, capital letters, question marks, exclamation marks.
2	I can separate words with spaces. I like cats.
3	I can use capital letters for names. It was sunny and Tim liked it.
4	I can use capital letters for I (the personal pronoun). It was sunny so I went to the park.
5	I can start to use capital letters at the start of my sentences. The swings are fun.
6	I can start to use full stops at the end of my sentences. The swings are fun.
7	I can start to use question marks correctly in my writing (for questions). Where would I hide?
8	I can start to use exclamation marks correctly in my writing (for commands). Run! I thought.

