

NURSERY OVERVIEW FOR 2018 to 2019 – Year 1 of overview

TERM	FOCUS TEXT	CELEBRATIONS /EVENTS	CL FOCUS	LITERACY FOCUS	MATHS FOCUS
AUTUMN 1	All about me Funny Bones Kippers Birthday	Harvest Autumn	P1 Phonics <ul style="list-style-type: none"> • Environmental Sounds • Body Percussion • Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> • Mark Making Reading <ul style="list-style-type: none"> • Developing love of books • Correct book handling • Joining in with repeated refrains 	Number <ul style="list-style-type: none"> • Recite number names in sequence • Language of quantities – more/less • Join in with number rhymes SSM <ul style="list-style-type: none"> • Sorting/matching/sequencing • Language of size • Meal times • Positional language
AUTUMN 2	The Gruffalo Tortoises Dream Owl Babies	Autumn Diwali Bonfire Night Christmas	P1 Phonics <ul style="list-style-type: none"> ▪ Environmental Sounds ▪ Body Percussion ▪ Rhythm & Rhyme 	Writing <ul style="list-style-type: none"> ▪ Mark Making Reading <ul style="list-style-type: none"> ▪ Developing love of books ▪ Correct book handling ▪ Joining in with repeated refrains 	Number <ul style="list-style-type: none"> ▪ Recite number names in sequence ▪ Language of quantities – more/less ▪ Join in with number rhymes SSM <ul style="list-style-type: none"> ▪ Sorting/matching/sequencing ▪ Language of size ▪ Meal times ▪ Positional language
SPRING 1	Traditional Tales	Chinese New Year Shrove Tuesday Lent	P1 Phonics <ul style="list-style-type: none"> ▪ Environmental Sounds ▪ Alliteration ▪ Voice Sounds Phase 2 – as appropriate	Writing <ul style="list-style-type: none"> ▪ Mark Making Reading <ul style="list-style-type: none"> ▪ Name recognition ▪ Concepts about print ▪ Describing main characters/events Introduce banded books	Number <ul style="list-style-type: none"> ▪ Counting sets ▪ Comparing two groups – more/less ▪ Matching number to quantity ▪ Tallying SSM <ul style="list-style-type: none"> ▪ Sorting/sequencing ▪ Using shapes to construct ▪ Language of size
SPRING 2	Room on the Broom Harry and the Dinosaurs	Mother's Day Easter Spring	P1 Phonics <ul style="list-style-type: none"> ▪ Instrumental Sounds ▪ Oral blending and Segmenting ▪ Rhythm & Rhyme Phase 2 – as appropriate	Writing <ul style="list-style-type: none"> ▪ Mark Making / cards Reading <ul style="list-style-type: none"> ▪ Name recognition ▪ Concepts about print ▪ Suggest story endings Introduce banded books	Number <ul style="list-style-type: none"> ▪ Counting sets – one to one correspondence ▪ Matching number to quantity SSM <ul style="list-style-type: none"> ▪ Identifying/describing shapes ▪ Language of size
SUMMER 1	Rainbow Fish The Lighthouse Keeper's Lunch The Snail and	Summer Nursery birthday	P1 Phonics <ul style="list-style-type: none"> ▪ Alliteration ▪ Body Percussion ▪ Oral blending and Segmenting Phase 2 – as appropriate	Writing <ul style="list-style-type: none"> ▪ Mark Making / writing letters ▪ Writing own name Reading <ul style="list-style-type: none"> ▪ Name recognition ▪ Concepts about print ▪ Story structures ▪ Describe settings 	Number <ul style="list-style-type: none"> ▪ Counting sets – one to one correspondence ▪ Matching number to quantity SSM <ul style="list-style-type: none"> ▪ Identifying/comparing/describing shapes ▪ Language of size/measure ▪ Orders sequence of events

	the Whale			Banded books	
SUMMER 2	<p>Handa's Surprise</p> <p>Oliver's Vegetables</p> <p>The bad tempered ladybird</p>	Transition	<p>P1 Phonics</p> <ul style="list-style-type: none"> ▪ Environmental Sounds ▪ Instrumental Sounds /Voice ▪ Oral blending and segmenting <p>Phase 2 – as appropriate</p>	<p>Writing</p> <ul style="list-style-type: none"> ▪ Mark Making ▪ Writing own name <p>Reading</p> <ul style="list-style-type: none"> ▪ Name recognition /writing letters ▪ Concepts about print ▪ Describe settings <p>Banded books</p> <p>P2 phonics and focused read for children who are ready</p>	<p>Number</p> <ul style="list-style-type: none"> ▪ Counting sets – one to one correspondence ▪ Matching number to quantity ▪ Record/interpret number marks <p>SSM</p> <ul style="list-style-type: none"> ▪ Identifying/comparing/describing shapes in the environment ▪ Language of size/measure