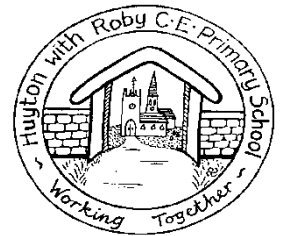


# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised December 2017

Huyton with Roby  
Primary School  
2018-19



Commissioned by  
Department for Education

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Continuing development of CPD, staff have a much more positive view of physical education as well as a range of skills</li> <li>• We aim to promote healthy lifestyles at every opportunity, we have a particular focus during our Health Week in the summer term</li> <li>• We have a range of sports available during extra curricula activities including, tag rugby, archery, football, dance, gymnastics and multi-sports</li> <li>• We have dramatically improved the attendance to extra-curricular activities. We have noticed a positive improvement in attitude shown by children towards after school clubs.</li> <li>• Extra-curricular activities are free to children apart from football which is provided by All Stars. We do also provide a free football session but as many of our children go to All Stars outside of school it keeps a good link between the club and school.</li> <li>• All classes 1-6 have 2 hours timetabled PE each week, 1 hour allocated for a sport inside and 1 hour allocated for outdoor sports. Reception and Nursery are timetables in for 1 hour per week.</li> <li>• After training from our partners at KSSP we now have play leaders that lead activities at playtime to give children more opportunities to participate in sports.</li> <li>• We celebrate children's achievements outside of school in a Friday celebration assembly. Pictures are taken and then displayed on a designated board in the hall.</li> </ul>	<ul style="list-style-type: none"> <li>• To maintain the consistent participation of extra-curricular activities</li> <li>• Continue to support staff through CPD, observations and training courses</li> <li>• To ensure an increase of SEND and PP children in extra-curricular activities</li> <li>• To enter at least 6 competitions</li> <li>• To incorporate a daily mile in to our school routine</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 63.4
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 53.6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 53.6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,810		Date Updated: October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to partake in 2 hours timetables PE per week.  Play leaders to promote Physical Education during play times.	All children participate in timetables PE sessions.  Timetabled activities on the yard to be consistent and fairly attended.  New resources for playground activities.	Play leaders training comes as part of the Knowsley SLA.  £500	Children are getting a range of skills taught through high quality PE taught in timetabled sessions.  Children are accessing meaningful activities on the playground. Children are also encouraged to participate in a range of sports. Play leaders are also given the opportunity to lead and thrive in their role.	Permanent PE lead.  Developing a high quality scheme of work.  Play leaders training up the next year group of play leaders. With support from the SLA to ensure the standard is kept high.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Improving the quality of teaching across the school. Including sports days and themed days. We aim to ensure that all sports days are purposeful and fun.</p>	<p>Progressive sports will be supporting staff during sports day. They will bring extra sports coaches to increase the amount of activities we can have running. With having access to extra sports coaches it means that our children have a wide range of activities for sports day.</p>	<p>£800 towards sports day</p>	<p>The sports committee helped plan sports day last year. Children loved being able to make decisions about what sports would take place. The profile of PE was raised as it had all the children and parents talking. We received great feedback from both parents and the children.</p>	<p>This opportunity will provide staff with a bank of ideas and resources to continue planning and carrying out whole school activities.</p>
<p>Promoting good sportsmanship, new skills and great behavior through PE.</p>	<p>Rewarding and recognising great sporting achievements.</p>	<p>£200 for medals and trophies</p>	<p>This is a new strategy for this academic year but we will be able to provide evidence in the spring term.</p>	
<p>Forest schools coming in to support staff with ideas. Any resources that need to be bought for the outside area.</p>	<p>Ensuring that children have a range of physical learning activities inside and outside of the school.</p>	<p>£6000</p>	<p>This again is a new feature that we will be implementing for this academic year. An evaluation will be provided after forest schools is up and running.</p>	<p>Any funding spent on resources is sustainable because the school will then have the knowledge and resources to carry out the activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our aim is for staff to consistently deliver high quality sessions that are engaging and purposeful.</p> <p>Observation undertaken by the PE coordinator to show a consistency of teaching and skills throughout the school.</p>	<p>A sports specialist with work one-to-one with each staff member twice throughout the academic year. They will look through planning with the teacher, demonstrate good practice then support the teacher with their chosen area of PE.</p>	<p>Progressive Sports £6,200</p>	<p>When being observed teachers seem more confident with both their subject knowledge and the use of resources within the lesson. Teachers are more positive now regarding teaching PE. If teaching staff have a positive view towards PE this can be modelled to the children. Encouraging an environment where PE is both enjoyed and valued.</p>	<p>Staff are building up a planning file with our sports specialist. Each year group will have a a folder to keep. Each member of staff will have at least 2 6 week blocks with the sports specialist. PE lead can also continue to monitor skills through observations.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Progressive Sports send high quality coaches in to deliver a range of sports. This term our KS1 children have loved participating in archery. The sports committee help raise the children's voice as to what sports they would like to have access to.</p>	<p>To introduce 3 new sports to our after school activity timetable.</p>	<p>Progressive sports £2,400</p>	<p>Children's attendance to clubs has increased a great deal. We have more children completing the full block of clubs than last year. Children are sharing their achievements with others and encouraging them to participate in clubs.</p>	<p>Inviting specific vulnerable groups to attend after school clubs to ensure all children are accessing the after school provision. Also to ensure that all needs are correctly supported.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As part of our SLA with Knowlsely we are given the opportunity to attend a wide range of competitions.</p> <p>We also aim to have internal competitions to practice for upcoming events.</p> <p>Provide transport to remove any barriers for children attending competitions.</p>	<p>We would like to attend at least 6 competitions this year. We are currently basing our after school clubs around upcoming competitions.</p> <p>I would like to have leagues within the school where children can compete against other classes and even year groups.</p> <p>Ensure we have a coach booked to take children to competitions.</p>	<p>Knowsley SLA £1,400</p> <p>£200 for resources and staff</p> <p>£800 to cover any cost of coaches to get children to and from competitions.</p>	<p>Children becoming more confident with playing other teams. An increase of skills. We would also like to bring some trophies back to school. Increase pupil participation in a range of competitive sports.</p>	<p>Ensure that a wide variety of competitions are entered</p> <ul style="list-style-type: none"> <li>• Improved confidence in children</li> <li>• Improved positive attitudes to sport, health and well-being</li> <li>• Sign post children to talent pathways</li> </ul>