

Huyton with Roby C of E
Primary



Classroom Teacher Candidate Information Pack

Huyton with Roby C of E Primary School
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Liverpool
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Telephone: 0151 477 8460/1

Website: <http://huytonwithrobyce.co.uk/>

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Trust Prayer

We thank you, God of Love, for the gift of children,
bless the work of our Trust, that in all we do
young people may grow in wisdom and stature,
and so come
to know you,
to love you
and to serve you
as Jesus did.

We make our prayer in his name who is God
with you and the Holy Spirit, now and for ever.

Jesus grew in wisdom and stature

About Liverpool Diocesan Schools Trust

We believe

Jesus said 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this commend when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

We believe that as a diocesan led Multi Academy Trust (MAT) we can create stronger bonds of collaboration and cooperation, sharing good practice, addressing areas of weakness and offering increased opportunities for professional development.

We are on a journey

We are on a journey to create and grow a Trust in which our schools will thrive under the leadership of headteachers, supported and challenged by local governing bodies and accountable to the board of trustees.

We are confident that this can be achieved whilst at the same time ensuring that all of our family of schools benefit from high levels of collaboration.

These are the things we value

Our values are more than just a statement; they are the core principles that guide our decisions and actions. We arrived at our values through consultation, looking at both the account in Genesis 18 of the visit to Abraham of three angels and also particularly at the icon of this event painted by Andrei Rublev. Through this we identified the core values to our Trust:

- Collaboration
- Valuing the Local
- Valuing Difference

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- Inclusion

About Huyton with Roby C of E Primary

Teach children how they should live, and they will remember it all their lives.

Our mission is to see each child reach their full potential within a secure and caring environment. We seek to develop in our children an understanding of the Christian faith. We aim to be a welcoming and stimulating school that has strong links with home, our churches and the wider community.

Huyton with Roby is a popular and successful school. As a Church of England school our Christian values underpin all that we do, and we have close links with two local churches. We joined LDST in February 2018 to deepen these links and to continue to improve the education we provide to our children.

We are very proud of our 2015 OFSTED where we were rated as Good, having previously been considered Requires Improvement. This rating rewards the hard work and commitment of our staff to school improvement. We will continue improving and reach our goal of being Outstanding, so that all our children reach their full potential.

Our staff are committed to raising standards for all pupils. They pride themselves on working effectively together and in partnership with parents, to provide a caring and supportive learning environment.

We want children to enjoy their education and develop an enthusiasm for learning. To facilitate this we take full advantage of our fantastic surroundings including; a meadow, an adventure trail, and woodland. By integrating these into learning we provide a range of rewarding learning experiences that encourage, challenge and extend the abilities of our children.

We are proud of our school and encourage you to visit our website, which we hope will give you a real insight in to what makes us a truly successful and happy school.

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Job Description

Title:	Classroom Teacher
Salary:	£22,917 - £38,633 (MPR/UPR)
Hours:	Full Time (1,265 hours per year)
Accountable to:	Headteacher
Line Manages:	N/A
Location:	Huyton with Roby CofE Primary School

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. The Headteacher may modify this, with your agreement, to reflect or anticipate any changes in the job commensurate with the salary and job title.

Culture and Ethos:

- > Contribute to the distinctiveness of a Church of England school
- > Ensure that the school's mission statement is implicit in all your work
- > Contribute to the development of a caring school community with respect and equality of opportunity for all
- > Demonstrate high standards of personal integrity, commitment, loyalty, discretion and professionalism
- > Contribute and engage with a positive ethos where all children receive a broad, balanced, and vibrant curriculum
- > Contribute and engage in a culture where the safeguarding of children is paramount

Teaching and Learning:

- > Carry out teaching duties in accordance with the school's schemes of work and National Curriculum

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- > Liaise with colleagues to deliver units of work in a collaborate way
- > Work with teaching assistants and the inclusion team
- > Set targets for pupils absent from school
- > Demonstrate good practice in the teaching areas of responsibility
- > Have a good understanding of how to use assessment data effectively to ensure pupils make accelerated progress
- > Mark and return work within agreed time span, providing feedback and targets
- > Ensure effective use of support staff within the classroom
- > Maintain good order and discipline among the pupils, safeguarding their health and safety
- > Organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities
- > Plan opportunities to develop social, emotional and cultural aspects of children's learning

Assessing and Reporting:

- > Record pupils' work
- > Maintain lesson evaluations
- > Prepare records for the transfer of pupils
- > Provide assessment reports to monitor pupil progress
- > Liaise with parents and attend consultation evenings
- > Work within the Code of Practice relating to Special Educational Needs
- > Provide written reports for a range of stakeholders detailing the progress pupils have made
- > Support the creation and implementation of relevant school improvement plans
- > Support senior leaders in the monitoring and evaluation of the quality of teaching and learning
- > Conduct pupil progress meetings

Standards and Quality Assurance:

- > Support the aims and ethos of the school

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- > Set a good example in terms of dress, punctuality and attendance
- > Attend and participate in open evenings and pupil performances
- > Uphold the school's behaviour code and uniform regulations
- > Participate in staff training
- > Attend team and staff meetings
- > Develop links with governors, LEA's and neighbouring schools

Other Duties and Responsibilities:

- > Create a secure, happy, and stimulating classroom environment
- > Ensure all lessons are effectively planned and appropriate resources available
- > Take responsibility for an agreed area e.g. curriculum subject area
- > Promote the teaching of the agreed area
- > Support the Senior Leadership Team (SLT) in developing school policies for the agreed area
- > Task manage other adults in the classroom e.g. Teaching Assistants
- > Engage and contribute to the development of all school policies
- > Engage with all LDST policies
- > Other adhoc duties as required

This job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The jobholder will be expected to carry out such professional tasks as are commensurate with the duties and responsibilities of the post.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Appointment to this post is subject to a satisfactory enhanced DBS check, 2 satisfactory references, and verification of qualifications.

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Person Specification

We strive to achieve excellence and to not only maintain our school, but to improve and enrich our school. To achieve this, you will need to:

- > engage with a culture of high aspirations and high expectations
- > continue to transform the quality of teaching and learning so that all schools make progress better than pupils nationally
- > have the ability to work flexibly to meet the changing demands and priorities
- > ensure that all staff are respectful towards pupils, with an unshakeable belief in their entitlement to a high quality education
- > fully engage and support the aims and objectives of both the school and LDST
- > take a leading role in the development of new and emerging technologies maintain and enhance best practice

	Essential	Desirable
Professional qualifications and learning	<ul style="list-style-type: none"> • Has Qualified Teacher Status (QTS) • Holds an undergraduate degree 	<ul style="list-style-type: none"> • Evidence of Continuous Professional Development
Experience	<ul style="list-style-type: none"> • Successful experience as a Primary Teacher • Experience of working with children with a variety of needs 	<ul style="list-style-type: none"> • Experience in teaching across the full Primary range • Recent experience of having led or significantly contributed to the success of a school through its leadership, ethos, teaching and results • Proven ability to improve performance and build capacity through coaching, challenge and support
Safeguarding	<ul style="list-style-type: none"> • Displays commitment to the protection and safeguarding of children and young people • Will co-operate and work with relevant agencies to protect children • Has up to date knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of children and young people 	<ul style="list-style-type: none"> • Holds training and qualification for designated child protection

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	Essential	Desirable
Leading, Learning and Teaching	<ul style="list-style-type: none"> • Demonstrates excellent understanding of the principles of effective teaching and learning in all phases • Has excellent and current knowledge of all curriculum requirements, and can implement these effectively • Can articulate the characteristics of outstanding teaching and learning for pupils of all abilities 	<ul style="list-style-type: none"> • Has a track record of securing high standards and at least good progress for all pupils • Is an outstanding classroom practitioner • Has a track record that demonstrates the very best quality of teaching and learning for all pupil groups including SEN and vulnerable
Developing self, and working with others	<ul style="list-style-type: none"> • Can review own practice, set personal targets and take responsibility for personal development • Can manage own workload and that of others to allow appropriate work/life balance • Can maintain confidentiality • Can articulate and understand current educational issues 	<ul style="list-style-type: none"> • Can show resilience in the face of challenge • Has excellent interpersonal skills, with the ability to listen and communicate effectively in all contexts and to command respect • Able to develop strategies for creating community links
Personal Qualities	<ul style="list-style-type: none"> • An empathy with the Anglican tradition with a Christian school • Highly approachable, very grounded and makes sensible judgements • Significant personal presence, inspires confidence in a range of audiences • Relishes accountability and takes personal responsibility for their own actions • Excellent critical thinking skills • Has intellectual curiosity and rigour • Able to build trust and mutual respect between pupils, families and staff • Strong interpersonal, written and oral communication skills. 	<ul style="list-style-type: none"> • N/A

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How to Apply

Application Process

The application process for this role is a 3 stage process:

- Application form
- Teaching Observation
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

LDST reserves the right to progress no candidates to the next stage of the process, or not to appoint to the role, if candidates fail to demonstrate the essential criteria in the person specification.

To arrange an informal visit, to ask any questions, or to submit your completed application form, please email huytonwithroby@knowsley.gov.uk or contact the school office on 0151 477 8460.

Closing Date:

18th May 2018

Selection Date:

WC 21st May 2018

Start Date of Post:

September 2018

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 @LDSTEducation