**NURSERY OVERVIEW FOR 2016 to 2017**

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| **TERM** | **FOCUS TEXT** | **CELEBRATIONS/EVENTS** | **CL**  **FOCUS** | | **LITERACY**  **FOCUS** | | **MATHS**  **FOCUS** | |
| **AUTUMN 1** | **GRADUAL ADMISSION & SETTLING IN TIME** | **AUTUMN**  **HARVEST** | **P1 Phonics**   * Environmental Sounds * Developing listening and attention | **Writing**   * Mark Making   **Reading**   * Developing love of books * Correct book handling   Joining in with repeated refrains | | **Number**   * Recite numbers in order to 10 * Join in with number rhymes   **SSM**  Shows an interest in shape and space by playing with shapes or making arrangements with objects | |
| **AUTUMN 2** | **MONKEY AND ME** | **DIWALI**  **BONFIRE NIGHT**  **CHIRSTMAS** | **P1 Phonics**   * Environmental Sounds * Body Percussion * Rhythm & Rhyme | **Writing**   * Mark Making   **Reading**   * Developing love of books * Correct book handling * Joining in with repeated refrains | | **Number**   * Recite number names in sequence * Language of quantities – more/less * Join in with number rhymes   **SSM**   * Sorting/matching/sequencing * Language of size * Meal times * Positional language | | |
| **SPRING 1** | **HOW TO LOSE A LEMUR** | **CHINESE NEW YEAR**  **SHROVE TUESDAY** | **P1 Phonics**   * Environmental Sounds * Alliteration * Voice Sounds | **Writing**   * Mark Making   **Reading**   * Name recognition * Concepts about print * Describing main characters/events | | **Number**   * Counting sets * Comparing two groups – more/less * Matching number to quantity * Tallying   **SSM**   * Sorting/sequencing * Using shapes to construct * Language of size | | |
| **SPRING 2** | **JASPER’S BEANSTALK** | **MOTHER’S DAY**  **EASTER** | **P1 Phonics**   * Instrumental Sounds * Oral blending and Segmenting * Rhythm & Rhyme | **Writing**   * Mark Making / cards   **Reading**   * Name recognition * Concepts about print * Suggest story endings | | **Number**   * Counting sets – one to one correspondence * **Matching number to quantity**   **SSM**   * Identifying/describing shapes * Language of size | | |
| **SUMMER 1** | **HUNGRY CATERPILLAR** |  | **P1 Phonics**   * Alliteration * Body Percussion * Oral blending and Segmenting | **Writing**   * Mark Making / writing letters * Writing own name   **Reading**   * Name recognition * Concepts about print * Story structures * Describe settings | | **Number**   * Counting sets – one to one correspondence * **Matching number to quantity**   **SSM**   * Identifying/comparing/describing shapes * Language of size/measure * Orders sequence of events | | |
| **SUMMER 2** | **THE SOMETHING** |  | **P1 Phonics**   * Environmental Sounds * Instrumental Sounds /Voice * Oral blending and segmenting | **Writing**   * Mark Making * Writing own name   **Reading**   * Name recognition /writing letters * Concepts about print * Describe settings   **\*\* P2 phonics and focused read for children who are ready** | | **Number**   * Counting sets – one to one correspondence * **Matching number to quantity** * **Record/interpret number marks**   **SSM**   * Identifying/comparing/describing shapes in the environment * Language of size/measure | | |