**NURSERY OVERVIEW FOR 2016 to 2017**

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| --- | --- | --- | --- | --- | --- |
| **TERM**  | **FOCUS TEXT**  | **CELEBRATIONS/EVENTS**  | **CL** **FOCUS** | **LITERACY** **FOCUS**  | **MATHS** **FOCUS** |
| **AUTUMN 1**  | **GRADUAL ADMISSION & SETTLING IN TIME** | **AUTUMN****HARVEST**  | **P1 Phonics*** Environmental Sounds
* Developing listening and attention
 | **Writing** * Mark Making

**Reading*** Developing love of books
* Correct book handling

Joining in with repeated refrains | **Number** * Recite numbers in order to 10
* Join in with number rhymes

**SSM** Shows an interest in shape and space by playing with shapes or making arrangements with objects |
| **AUTUMN 2**  | **MONKEY AND ME**  | **DIWALI** **BONFIRE NIGHT** **CHIRSTMAS**  | **P1 Phonics*** Environmental Sounds
* Body Percussion
* Rhythm & Rhyme
 | **Writing** * Mark Making

**Reading*** Developing love of books
* Correct book handling
* Joining in with repeated refrains
 | **Number** * Recite number names in sequence
* Language of quantities – more/less
* Join in with number rhymes

**SSM** * Sorting/matching/sequencing
* Language of size
* Meal times
* Positional language
 |
| **SPRING 1**  | **HOW TO LOSE A LEMUR**  | **CHINESE NEW YEAR** **SHROVE TUESDAY**  | **P1 Phonics*** Environmental Sounds
* Alliteration
* Voice Sounds
 | **Writing** * Mark Making

**Reading*** Name recognition
* Concepts about print
* Describing main characters/events
 | **Number** * Counting sets
* Comparing two groups – more/less
* Matching number to quantity
* Tallying

**SSM** * Sorting/sequencing
* Using shapes to construct
* Language of size
 |
| **SPRING 2**  | **JASPER’S BEANSTALK**  | **MOTHER’S DAY** **EASTER** | **P1 Phonics*** Instrumental Sounds
* Oral blending and Segmenting
* Rhythm & Rhyme
 | **Writing** * Mark Making / cards

**Reading*** Name recognition
* Concepts about print
* Suggest story endings
 | **Number** * Counting sets – one to one correspondence
* **Matching number to quantity**

**SSM** * Identifying/describing shapes
* Language of size
 |
| **SUMMER 1**  | **HUNGRY CATERPILLAR**  |  | **P1 Phonics*** Alliteration
* Body Percussion
* Oral blending and Segmenting
 | **Writing** * Mark Making / writing letters
* Writing own name

**Reading*** Name recognition
* Concepts about print
* Story structures
* Describe settings
 | **Number** * Counting sets – one to one correspondence
* **Matching number to quantity**

**SSM** * Identifying/comparing/describing shapes
* Language of size/measure
* Orders sequence of events
 |
| **SUMMER 2**  | **THE SOMETHING**  |  | **P1 Phonics*** Environmental Sounds
* Instrumental Sounds /Voice
* Oral blending and segmenting
 | **Writing** * Mark Making
* Writing own name

**Reading*** Name recognition /writing letters
* Concepts about print
* Describe settings

**\*\* P2 phonics and focused read for children who are ready** | **Number** * Counting sets – one to one correspondence
* **Matching number to quantity**
* **Record/interpret number marks**

**SSM** * Identifying/comparing/describing shapes in the environment
* Language of size/measure
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