

Physical Education Action Plan, Evidencing Impact and Accountability

Allocation September 2013 to March 2014: £5936

Allocation for April 2014 to March 2015: £9665

Area of focus	Action	Evidence	Effective use of the funding	Impact
Curriculum	Review the quality of our curriculum including; <ul style="list-style-type: none"> • Quality of teaching and learning (Lesson Planning and Observation). • Access to facilities/ resources • Ensure effective differentiation within P.E. lesson 	<ol style="list-style-type: none"> 1. Lesson Observations 2. Curriculum Plan 3. Medium, short term plans. 	<ul style="list-style-type: none"> • CPD to upskill staff. • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement. • Staff meeting time to share good practice. 	<ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • Enhanced quality of teaching and learning • Improved pupil attitudes to P.E. • Improved standards
Extra-Curricular	Review the quality of our extra-curricular provision including; <ul style="list-style-type: none"> • Range of activities offered • Pupil needs/ interests • Partnerships and links with clubs • Inclusion- breadth and balance 	<ol style="list-style-type: none"> 1. Registers of participation 2. Interviews with pupils. 3. Kitemark. 	<ul style="list-style-type: none"> • Employing local coaches to provide extracurricular sporting opportunities • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement. 	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended and inclusive extra-curricular provision • Positive attitudes to health and well being
Assessment	Review our strategy for assessing pupils attainment; <ul style="list-style-type: none"> • Create an assessment format suitable for the new curriculum • Improve within lesson informal assessment to show progress 	<ol style="list-style-type: none"> 1. Lesson plan monitoring 2. Updated assessment format 	<ul style="list-style-type: none"> • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement • Time out of class to attend Blue Groups meetings. 	<ul style="list-style-type: none"> • Lessons more suitable to pupils needs • Increased pupil progression • Increased pupil attainment • The impact of the Sports Premium money is monitored
Competition (includes increased numbers of pupils participating in an increased range of competitive opportunities)	Review our strategy for engaging in competition; <ul style="list-style-type: none"> • Improve links with other schools • Engage in a wider variety of competitions • Ensure all age groups are provided with opportunities to take part • Increase the number of intra and inter competitions 	<ol style="list-style-type: none"> 1. Competition calendar of events/ fixture lists 2. School intra competition calendar 3. Kitemark. 	<ul style="list-style-type: none"> • Paying for transport for fixtures and festivals. • Buying into local, existing and sports networks. • Time out of class to attend Blue Groups meetings. • Intra competition organisation time. 	<ul style="list-style-type: none"> • Increased pupil participation • Ensuring strong, sustainable and effective links to 2012 Games Legacy • Clearer talent pathways
Health and Well Being	<ul style="list-style-type: none"> • Range of activities • Effective inclusion for all within lessons • The promotion of active, healthy lifestyles 	<ol style="list-style-type: none"> 1. Curricular and extra-curricular plans 2. Registers of participation 	<ul style="list-style-type: none"> • Buying into local, existing and sports networks. • CPD to upskill staff. 	<ul style="list-style-type: none"> • Extended, alternative provision • Engage or reengage disaffected pupils • Increase pupil participation